



Get Writing

How to Support at Home



Writing in School...

Week 1	Monday	New Vocabulary (incl. dictionary skills and use of thesaurus) Spelling and Punctuation Introduce text Star Spelling
	Tuesday	Spelling and Punctuation Star Spelling
	Wednesday	Reading Comprehension/ Reciprocal Reading Star Spelling
	Thursday	Grammar Star Spelling
	Friday	Writing Skills (application of grammar and punctuation from the week) Reciprocal reading and Reading for performance Star Spelling
Week 2	Monday	Spelling test and punctuation Star Spelling
	Tuesday	Reading Comprehension/ Reciprocal Reading Star Spelling
	Wednesday	Grammar Star Spelling
	Thursday	Stand-alone reading comp/reciprocal reading (potential to be linked to text type). Focus on skim and scan techniques and exposure to text types.
	Friday	Teaching of text/genre features - compositional features (for week 3)
Week 3	Monday	Spelling test Pre-Write (plan and review of grammar and punctuation using writing sticker)
	Tuesday	Long write - 1 st draft
	Wednesday	Revise Writing
	Thursday	Edit Writing/ Reading for performance (to aid editing process)
	Friday	Publish



Pre-Write



Draft



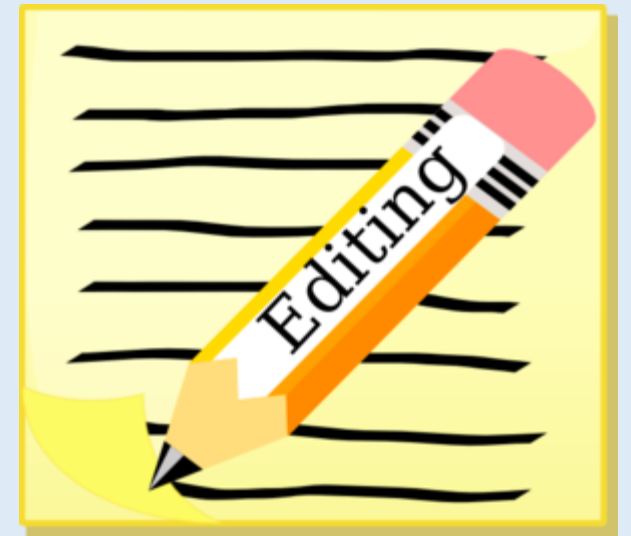
Revise



Edit



Publish



Year Group Objectives

On your tables are the objectives, specific to each year group.

These can be used as a focus for writing at home.

But what do they mean...?

How Upton has made the objectives child-friendly:



Grammatical Terms Glossary

Upton Junior School

Glossary for
Technical
Grammatical
Term used in
English



Build a Sentence

Build A Sentence
Simple sentence
Add an adjective to the noun.
Add an adverb .
Change the sentence into a question.

Build A Sentence
Simple sentence
Create a noun phrase.
Add a fronted adverbial.
Add speech with correct punctuation.

Build a Sentence

Build A Sentence
Simple sentence
Create a noun phrase.
Use two commas to add extra information.
Add an adverb.

Build A Sentence
Simple sentence
Add an adverb to the verb.
Add an opener.
Add a conjunction.

Build a Sentence

Your turn... The children were in the hall.

Build A Sentence
Simple sentence
Add an adjective to the noun.
Add a fronted adverbial.
Add a clause.

Build a Sentence

Simple sentence

The children were in the hall.

Add an adjective to the noun.

The distraught children were in the stifling,
gloomy hall.

Add a fronted adverbial.

At the end of the day, the distraught children
were in the stifling, gloomy hall.

Add a clause.

At the end of the day, the distraught children
were in the stifling, gloomy hall, sitting in
complete silence.

How this can be used at home...

Spelling homework.

All children are given weekly spellings and sentences to complete.

This would be a fabulous tool to develop the quality of their written sentences.

This could be used just for a couple of the sentences.



How this can be used at home...

Reading Records.

Writing a summary of what you have read or
your favourite part.



Spelling

Year 3/4 and 5/6 word list.



Spellings that are sent home are in line with the National Curriculum word list provided by the Government. This links with our Get Spelling Programme.

These words need to be learnt thoroughly and so we have provided the word lists for you to support spelling at home.

Different ways to write at home...

What is the purpose? To communicate with others

1 minute challenge!



Different ways to write at home...

What is the purpose? To communicate with others

- Thank you letters
- Postcards
- Texting
- Emails
- Party invitations
- Diaries
- Recording activities and game scores
- Summary of a book
- Competitions



Making Mistakes – it's OK!

Purple Polishing Pen is used at school.

How this can work at home...

...everything is a working progress.

...it doesn't matter what you write, just start writing!

...cross out, make notes, add pictures.

There is always time to improve, it doesn't have to be perfect the first time round!



Writing is not a solitary pursuit.

- Write alongside your child-



TRY writing a poem: Ideas from Brian Moses

I stood in a room full of...

I stood in a room full of danger and I hid until it passed.

repeat phrases until something happens to you ... or the room.



TRY writing a poem: Ideas from Brian Moses

I stood in a room full of...

I stood in a room full of danger and I hid until it passed.

I stood in a room full of joy and I became happy

I stood in a room full of sound and I became alive with notes

I stood in a room full of fragrance and I dissolved into a perfume!