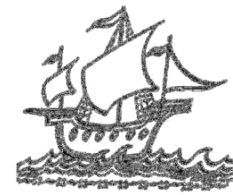




Upton Junior School  
Pupil Premium Report 2017-18



DfE Guidance:

*Schools, headteachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils.*

*It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.*

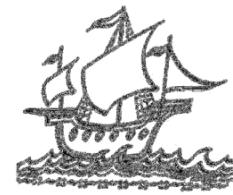
*'We know a good education is the key to improving young people's life chances, to enable them to progress into adulthood with the skills and confidence for success. The Pupil Premium will provide schools with the resources with which to address inequalities in the system and raise the attainment of those pupils from low income families'.*

Source DfE website

### Section 1: Overview of Upton Junior School

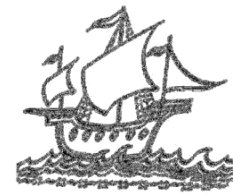
Number of pupils and pupil premium grant (PPG) received:

Total number of pupils on roll	506
Total number of pupils eligible for PPG	87
FSM 92 @ £1320 = £121,440	87
Military - 1 & £300 = £300	0
Post LAC - 2 @ £1320 = £7600	4
Total amount of funding	£121,070.00



## Section 2: Allocation of funding.

- Additional teachers for Maths and English in every year group to enable smaller sized learning groups to provide focused teaching. 16 classes split in to 22 classes for 60% of timetable
- Costs towards SENCo
- Contribution towards support staff hours: To ensure Maths and English Learning Groups 3, 4, 5 & 6 in all four year groups have the additional adult support required to support learning.
- Intervention Groups in R, W & M for identified PP children. These are led by support staff & teachers. Including precision teaching on 1:1 basis
- Speech & Language specialist TA hours. Specific pupils.
- Early Bird Maths Intervention Groups: Year 4 PP pupils invited in first instance
- 2 x full time Learning Mentors to support vulnerable pupils, both during the day and to provide After School Learning Support Club (x 2 week). PP children invited in first instance.
- 1:1 teacher booster sessions for Year 6 pupils prior to KS2 SATs including Level 6 booster sessions for more able pupils.
- Additional Year 6 'Booster' R,W & M' sessions led by support staff
- Additional Year 6 'Booster' R,W & M' sessions led by DHT and AHT
- Minibus service provided to transport some PP children to school
- Breakfast Club: No fee or reduction of cost for PP children
- Contribution of costs of educational visits: reduction of cost for all pupils.
- Sports enrichment opportunities supplemented for PP children: entry fees, travel expenses etc
- Creative Curriculum: Music & the 'Arts': Specialist music teacher for all pupils. No fees for tuition if school based music support. No cost for instrument loan. Access for all.



### Section 3 (A): Impact of Pupil Premium

#### Measuring the impact of PPG spending

##### Overarching impact of pupil premium resources across the school:

- % improvements in attendance: specifically our 'vulnerable' groups
- No exclusions
- % reduction in behaviour related incidents: Data kept to monitor.
- % reduction in the numbers of PP pupils making less than expected progress
- % increase in the number of PP pupils exceeding expectations
- Pupil perception information about engagement and progress: Results of pupil questionnaires & issues raised at Pupil Council & 'Meet the Governors'
- Parent satisfaction: Ofsted Parent View results, Parent Y3 Transition Questionnaires, Parent (Whole school) questionnaires, Praise forms, Feedback following 'Governor Clinics' with parents

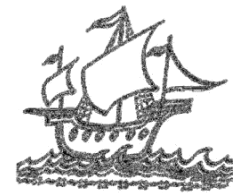
Learning Mentors have been able to work with pupils across the school on a variety of issues that may impact upon pupil well-being. They are responsible for leading peer mediators and restorative approaches in schools. Pupil feedback & wellbeing evaluations.

Additional Learning Groups in each year group enable smaller classes for pupils working at and below age appropriate. Teaching is personalised to the narrow band of levels in each learning group. Pupil progress measured at regular intervals across the year.

Speech & Language specialist staff member has allowed for in-house support for specific pupils

Intervention Groups / 1:1 support through precision teaching: improved self-confidence and pupil participation in lesson with pre-teaching and/or reinforcement focusing on areas of support for individual pupils

'TEAM Upton' ethos shown through attendance at extra-curricular activities; positive behaviour for learning, pupil conferencing feedback.



## Section 3 (B): Impact of Pupil Premium

### Attendance

3<sup>rd</sup> Sept 2017 to 14<sup>th</sup> Nov 2017 - PP Attendance = 93.89

4<sup>th</sup> Sept 2018 to 14<sup>th</sup> Nov 2018 - PP Attendance = 95.56

An increase of 1.67%

### No Exclusions

### Behaviour

75 points a cycle. 225 over 3 cycles. 514 children in school. 115650 points.  
75 points a cycle. 225 over 3 cycles. 97 children in school. 21825 points.

Sept - Nov 2017 - 47 points lost for Pupil Premium Children (0.002% lost)

Sept - Nov 2018 - 31 points lost for Pupil Premium Children (0.0014% lost)

Data from: Analysing School Performance 2018

### Key Stage 1 to Key Stage 2 Progress

#### Reading Progress

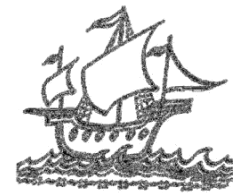
- The 2018 progress score for reading shows that progress for the whole cohort is in line with the national average based on the pupils' KS1 prior attainment.
- Progress in reading for the disadvantaged pupils in the cohort is slightly below average. It is lower than for the other pupils in the school cohort
- High and Middle Prior Attainment Groups (based on overall KS1) have made average progress in reading.

#### Writing Progress

- The 2018 progress score for writing shows that progress for the whole cohort is average based on the pupils' KS1 prior attainment.
- Progress in writing for the disadvantaged pupils is above average and higher than the figure for the school cohort.

#### Maths Progress

- The 2018 progress score for maths shows that progress for the whole cohort is average based on the pupils' KS1 prior attainment.
- Progress in maths for the disadvantaged pupils is slightly below average



- All prior attainment groups have made slightly better than average progress in maths.

## **Key Stage 2 Attainment**

### **Reading Standards**

- 80% of pupils achieved the expected standard in reading and 35% achieved a high scaled score. Both percentages are above the national cohort figures
- The percentages for disadvantaged pupils in the cohort achieving the expected standard and achieving a high scaled score are below the figures for national other pupils
- Attainment for high and Middle Prior Attainment Groups is in line with the national group at expected standard and for high scaled scores. Low Prior Attainment Group are below the national group at expected standard.

### **Writing Standards**

- 92% of pupils were assessed as working at the expected standard in writing and 25% were working at greater depth, which are both higher than the national cohort figures
- The percentage for disadvantaged pupils in the cohort achieving the expected standard is slightly lower the national other pupil figure. A slightly lower proportion were working at greater depth

### **Maths Standards**

- 81% of pupils achieved the expected standard in reading which is well above the national figure. 32% achieved a high scaled score which is higher than the national cohort
- The percentage for disadvantaged pupils in the cohort achieving the expected standard is below the national benchmark for other pupils.

### **Reading + Writing + Maths Standards**

- 69.5% of pupils in the school cohort achieved the expected standard for the three subjects, which is well above the national figure, and 12% achieved the combined high standard.

### **Over the last 3 years.**

Reading Progress gap (Cohort to Disadvantaged) has reduced by 1

Reading Attainment Gap for Expected (Cohort to Disadvantaged) has slightly reduced

Reading Attainment Gap for Higher (Cohort to Disadvantaged) has slightly reduced.

Writing Progress gap (Cohort to Disadvantaged) has reduced by 1 (0.96)

Writing Attainment Gap for Expected (Cohort to Disadvantaged) has slightly increased



Upton Junior School  
Pupil Premium Report 2017-18



Writing Attainment Gap for Higher (Cohort to Disadvantaged) has slightly reduced.

Maths Progress gap (Cohort to Disadvantaged) has increased by 0.5

Maths Attainment Gap for Expected (Cohort to Disadvantaged) has significantly reduced

Maths Attainment Gap for Higher (Cohort to Disadvantaged) has stayed the same.