



# PUPIL PREMIUM Planned Targeted Support for the Financial Year 2018-2019

DfE Guidance:

*Schools, headteachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils.*

*It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.*

*'We know a good education is the key to improving young people's life chances, to enable them to progress into adulthood with the skills and confidence for success. The Pupil Premium will provide schools with the resources with which to address inequalities in the system and raise the attainment of those pupils from low income families.'*

Source DfE website

## Section 1: Overview of Upton Junior School

Number of pupils and pupil premium grant (PPG) received:

Total number of pupils eligible for PPG	91
FSM 87 @ £1320 = £114,840	87
Military - 0 & £300 = £300	0
Post LAC - 4 @ £1320 = £5280	4

## 1. Summary information

<b>School</b>	Upton Junior School				
<b>Academic Year</b>	2018/2019	<b>Total PP budget</b>	£121,120	<b>Date of most recent PP Review</b>	Nov 2018
<b>Total number of pupils</b>	506	<b>Number of pupils eligible for PP</b>	87+ 4	<b>Date for next internal review of this strategy</b>	July 2019
<b>Pupil premium numbers last three years/allocation of money</b>	<b>2014-2015</b>	102 + 4	£139,392		
	<b>2015 -2016</b>	104 +1	£145,047		
	<b>2016-2017</b>	100 + 1	£132,816		
	<b>2017-2018</b>	92 + 4	£126,720		

## 2. Current attainment

<b>KEY STAGE 2 SATS 2018</b>	<i>% Reaching Expected Standard</i>	<i>National Average</i>	<i>% Above National Averages</i>
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% achieving in reading, writing and maths	72	66	6
% making progress in reading	80	75	5
% making progress in writing	92	78	14
% making progress in maths	81	76	5

### 3. Barriers to future attainment (for pupils eligible for PP, including high ability)

#### In-school barriers (issues to be addressed in school, such as poor oral language skills)

- A. Barriers to learning with Literacy. Low speech and language on starting, dyslexic tendencies, poor memory and retention, poor attention and listening.
- B. Low self- esteem. Social and emotional mental health issues.
- C. Barriers inhibiting children achieving their full potential.

#### External barriers (issues which also require action outside school, such as low attendance rates)

- D. Attendance rates of eligible pupils is lower than other pupils.
- E. Poor home learning environments and attitude of parents affects progress and attainment for some eligible pupils. ChiN, LAC, Seperated parents.

### 4. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria/Evidence</i>
<b>A.</b>	Disadvantaged children to achieve in line with their peers.	PP children to achieve in line with non PP in RWM
<b>B.</b>	Improved oral and written language skills for PP pupils	PP children to achieve in line with non PP in RWM
<b>C.</b>	Increased attendance rates for pupils eligible for pupil premium	PP pupils to attend at national averages of 95%
<b>D.</b>	Children have full access to the curriculum and enrichment experiences, including educational visits.	Pupil feedback case studies and parental feedback.
<b>E.</b>	Pupils demonstrate a high level of well-being and mental health.	Pupils to be socialising with peers during structured and unstructured times.

5. Planned expenditure					
	Expenditure	Objective	Evaluation - NOV 2018	Evaluation- MARCH 2019	Cost
A	Contribution towards support staff hours: To ensure Maths and English classes have the adult support required to improve learning.	To ensure all children make good or better progress	Expected Progress (MRW) Y3 100% 88% 100% Y4 100% 100% 100%	Expected Progress (MRW) Y3 94% 88% 100% Y4 100% 100% 96%	Total= £36,069.60
A	Intervention groups in R, W & M for identified PP children. These are led by support staff & teachers. Including precision teaching on 1:1 basis and early bird clubs  RWI / Fresh Start	To ensure all children make good or better progress	Y5 100% 95% 100% Y6 100% 100% 100%  Any child not making the expecting the progress will be a focus child for Intervention Groups  8 / Not in place	Y5 100% 100% 100% Y6 100% 96% 96%  Any child not making the expecting the progress will be a focus child for Intervention Groups  22 / 5	Total= £15,133.55

A	Booster sessions for Year 6 pupils prior to KS2 SATs by support staff, teachers and AHT	To increase the percentage of children making expected standard.	Y6 64% 76% 64%	Y6 100% 96% 98%	Total= £10,660.90
A	Additional Learning Groups for English and Maths.	To increase the percentage of children making expected standard.	Expected Standard (MRW) Y3 69% 19% 38% Y4 89% 71% 71% Y5 75% 55% 60% Y6 64% 76% 64%	Expected Standard (MRW) Y3 71% 53% 35% Y4 86% 75% 75% Y5 80% 75% 65% Y6 100% 96% 98%	Total= £112,253.55
E	Pastoral Support Team. 10 Hours per week.	To support children who can sometimes find socialising positively with their peers difficult during unstructured times: Lunch time.	25/91 Children Accessed Support @ Lunchtimes	21/91 Children Accessed Support @ Lunchtimes	Total= £3,005.80
E	Pastoral team x3 15 hours per week	To support children who find unstructured social situations difficult due to low self-esteem.	44/91 Children accessed Pastoral Support	34/91 Children accessed Pastoral Support	Total= £5,363.70
D	Financial help towards the cost of breakfast club	To ensure children are provided with a nutritious breakfast and are ready for learning.	24/91 Support when requested	25/91 Support when requested	Total = £2,500
D	Financial help for school dinners	To ensure children are provided with a nutritious meal and are ready for their afternoon learning.	48 FSM	49 FSM	Total= £15,200

E	Lego Social Skills group	To improve social interaction and communication skills	Resources in school.		Total= £1,158.24
D	Money for school trips.	To reduce any burden on parents and carers with non-participation in school activities due to finance.	Support given.	Support given.	Total= £1000
D	Sports enrichment opportunities supplemented for PP children: entry fees, travel expenses etc.	To reduce any burden on parents and carers with non-participation in creative curriculum events due to finance	Support given.	Support given.	Total= £500
D	Learning Mentors x 2	To reduce any burden on parents and carers of barriers to children's learning such as attendance.	22 Families supported in a variety ways.	25 Families supported in a variety of ways	Total= £39,216
C	Mini Bus collection before school and free breakfast club upon arrival.	To overcome barriers - improving attendance and punctuality. Children have a good start to the school day. Parents and carers are able to begin their working day on time and smoothly.	9 Children Access the minibus. Average Attendance 2017-2018 = 90.4%  Average Attendance Sep-Dec 90.8%	Average Attendance Jan-Mar 89.6%  5/9 children have increased in attendance figures.	Wages= £5,822.55 Diesel= £400 Breakfast club= £4465 T Total= £10,687.55
A	Homework Club	Barriers are removed so that children can be given support with homework.	5 children supported	5 children supported	Total= £1,544.32
D	Resources to support and enhance learning experiences of PP pupils as identified by SENCO and TA	To remove barriers and enhance every opportunity for PP	£145	£346	Total= £2000

		children to learn effectively.			
B	Speech & Language specialist TA hours.	Small group work or 1:1 support with Speech and Language activities to improve these two areas.	3 children supported	4 children supported	Total= £1,158.24

<b>PREDICTED PUPIL PREMIUM INCOME</b>	<b>£121,120.00</b>
<b>PROPOSED EXPENDITURE AS DETAILED ABOVE</b>	<b>£279,007.95</b>