Year (3)

Small Steps Breakdown

Summer Term



Year 3 - Yearly Overview

_	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Numb	er – Place	Value	Number – Addition and Subtraction					Number – Multiplication and Division			Consolidation
Spring	Number - Multiplication and Division			Measurement: Money	Statistics		Measurement: leng perimeter		_		Consolidation	
Summer	Number – fractions			Measurement: Time			Proper	netry – rties of npes	Measurement: Mass and Capacity		Consolidation	

- Equivalent fractions (1)
- Equivalent fractions (2)
- Equivalent fractions (3)
- Compare fractions
- Order fractions
- Add fractions
- Subtract fractions

NC Objectives

Recognise and show, using diagrams, equivalent fractions with small denominators.

Compare and order unit fractions, and fractions with the same denominators.

Add and subtract fractions with the same denominator within one whole

[for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$] Solve problems that involve all of

the above.

Overview Small Steps

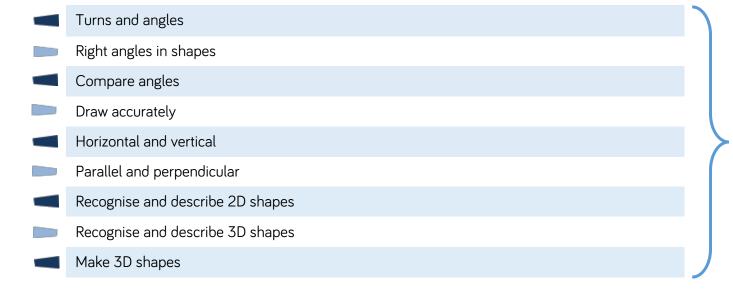
Months and years
Hours in a day
Telling time to 5 minutes
Telling time to the nearest minute
AM and PM
24 hour clock
Find the duration
Compare the duration
Find start and end times
Measure time in seconds

NC Objectives

Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks. Estimate and read time with increasing accuracy to the nearest minute.

Record and compare time in terms of seconds, minutes and hours. Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.

Know the number of seconds in a minute and the number of days in each month, year and leap year. Compare durations of events [for example to calculate the time taken by particular events or tasks].



NC Objectives

Recognise angles as a property of shape or a description of a turn. Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.

Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Draw 2-D shapes and make 3-D shapes using modelling materials. Recognise 3-D shapes in different orientations and describe them.



NC Objectives

Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)