

Enhancing the Curriculum - Memorable Experiences

At Upton we aim to provide an Outstanding Curriculum, believing that exciting and active events help learning recall, promote SMSC development and are memorable experiences for pupils.

<i>Enhancing the curriculum</i>	What do we do?	What actually comes out of each event other than the children see/do it (Impact/how do you know they have learned something).
<p style="text-align: center;"><u>Year 3</u></p> <ol style="list-style-type: none"> 1. <i>Kic Theatre Workshop - Healthy Humans</i> 2. <i>Animal bone study</i> 3. <i>Kic Theatre - The Stone Age</i> 4. <i>OAA outreach day</i> 5. Science Day - Forces D&T day 6. <i>History Day - The Stone Age</i> 7. <i>Archaeologist experience</i> 8. Visiting Dover Museum 9. <i>Wildwood visit</i> 10. Transition Day Picnic 11. <i>Writing; Art; and Thinking puzzles and competitions</i> 12. D&T days - sandwich making Forces D&T day 13. <i>Chicks/ducklings</i> 14. <i>Beach trip</i> 	<p><u>1) Kic Theatre Workshop - Healthy Humans</u> Children take part in a wow day. They focus on different elements of healthy eating. Children also conduct a scientific investigation in to starch during the day.</p> <p><u>2) Animal bone study</u> We get animal bones from the local butcher and study them. Children complete observational drawings, measure and weight the bones and look at any joints etc.</p> <p><u>3) (7&9) Kic Theatre - The Stone Age</u> Children apply learning and gain new knowledge of hunter gatherer/s. Understanding of where food comes from. Portraying emotions etc through expression and body language. Non-verbal communication. Children also make fossils, have a visit from an archeologist (no.9) and dress up as Stone Age people.</p> <p><u>5)OAA outreach day</u> Visit to school with climbing wall, assault course, shelter building and fire starting.</p> <p><u>6)Science Day - Forces D&T day</u> Children design and make different contraptions that use a force to work. Parents come in and create with their child.</p> <p><u>10)Visiting Dover Museum</u> Visit to learn about the Bronze Age boat at Dover Museum. Children also make clay boats and have an artefact workshop.</p>	<p>1)They evaluate the days learning. This is also a culmination of knowledge from the topic. Children record scientific investigation.</p> <p>2) Measuring skills - length and weight. Reading scales. Drawing to scale. Shading and toning. Knowledge of human body, joints and movement (purpose of skeleton).</p> <p>4)Children gain a deeper understanding of what life was like as a person living in the Stone Age. Children record an evaluation, using thinking hats, of the day. Information from archaeologist leads in to learning of rocks (flint etc) to help categorise and classify in later Rock It topic).</p> <p>5)Developing resilience, teamwork and determination. Development of physical education skills - coordination, strength and agility. Links with previous Stone Age topic.</p> <p>6)NC link to Design, make, evaluate and adapt a design. Trial and error. Knowledge of push forces and poles in magnets.</p>

	<p><u>11) Wildwood visit</u> Links to English learning of Hodgeheg. An outreach opportunity where a keeper from Wildwood conducts a talk and lesson around nocturnal animals with a specific focus on hedgehogs.</p> <p><u>13) Transition Day Picnic</u> Year 2 children come and spend an afternoon with current year 3's. Getting to know you games and activities as well as exploring the Upton grounds.</p> <p><u>15) D&T days - sandwich making</u> Children design, make and evaluate a healthy sandwich. They also conduct an investigation in to starch.</p> <p><u>16) Chicks/ducklings</u> We have eggs that come in to school and the children look after and witness the process of egg to chick/duckling.</p> <p><u>17) Beach trip entry point</u> Children walk to the beach to look at the cliff face and rocks. They then complete land art on the beach.</p>	<p>10) Knowledge of the Bronze Age boat and how it links to the Stone Age - historical timeline. Review day when back in school and use knowledge to impact on topic. Understanding of life in the stone age. Art skills, working with new medium (clay).</p> <p>11) Learning links to English text of The Hodgeheg. Children use knowledge to create non-fiction texts about hedgehogs. Also impacts creative writing.</p> <p>13) Aids transition process in September as the children have already spent time in the school and have met a buddy ready for their first day.</p> <p>15) D&T links to the D&T process. Links to science 'working scientifically' objectives.</p> <p>16) Children learn about life cycles. Also links to PSHE and changes as well as dealing with loss. Children discuss how to care for an animal and links to creative writing.</p> <p>17) Science - knowledge of chalk and flint. Utilised when back at school when classifying rocks and conducting experiments in to permeable and impermeable. Links to Stone Age learning about flint. Art on the beach - designing, adapting and creating a piece of art work using natural resources. Learning about sand as breakdown of animals and rocks over time - sediment.</p>
<p>Year 4 Fabulous finishes: - Bright Sparks</p>	<p>Parents in looking at light up models.</p>	

<p>- Our Active Planet</p>	<p>Children explain to parents their understanding of a relief centre and give a presentation based on what they have learned. 'Explode' the volcanoes using bicarbonate of soda and vinegar.</p>	<p>Children explain to a different audience how a switch works.</p>
<p>- Ancient Egypt</p>	<p>Presentation to parents in the hall. Children teach the parents what they have learned in the unit. Food from ancient Egyptian times served to parents.</p> <p>Children learn words, act and sing.</p>	<p>Cultural awareness of people in a crisis - consolidate understanding of volcanoes and earthquakes and scientific understanding of chemical reactions Consolidate understanding of unit.</p>
<p>Christmas Assembly to Parents</p>	<p>Recite a poem they have written in style of Brian Moses</p>	<p>Develop team work and resilience. Follow instructions develop memory skills.</p>
<p>Poetry recitals to year group</p>	<p>Design and make individual models following specific requirements</p>	<p>Performing in front of class or year group, class vote to decide winners, socially realising they can't always do everything!</p>
<p>D&T theme days:</p> <ul style="list-style-type: none"> - Light up model - Shaduf - Puppets 	<p>Design, make and evaluate a shaduf as ancient Egyptians would have used.</p> <p>Design a puppet, selecting techniques and resources for a reason. Write a script, which includes the puppet, to perform to parents.</p> <p>Children and staff dress up. Taste foods, make clay cartouche, jewellery collar. KIC theatre.</p> <p>Visit Canterbury Cathedral, learn about pilgrims and murder of Thomas Beckett.</p>	<p>Resilience when it didn't work 1st time, perseverance, consolidate knowledge gained in science lessons. Evaluate designs and improve.</p> <p>Realisation that shadufs are still used in some countries today, and the reasons why - cultural awareness.</p> <p>Group collaboration, patience. Evaluate designs and improve. Develop awareness of environmental issues.</p> <p>Drama, cultural awareness, spiritual awareness of Ancient beliefs - afterlife.</p>

<p>Egyptian Day</p> <p>Cathedral trip</p> <p>Visit Beach</p> <p>Town Trail</p> <p>Model Town</p> <p>CREED residential</p>	<p>Look on beach for evidence of pollution. Study coastline and man's influence on it.</p> <p>Walk around town looking for what makes up a community - looking at buildings (old and new).</p> <p>Children design and make their own town.</p> <p>Children spend a night at residential centre experiencing different team activities and pushing their limits.</p>	<p>Cultural and spiritual awareness of faiths.</p> <p>Social and moral - Impact of man on environment.</p> <p>Awareness of history of local area. Cultural awareness. Awareness of different religions, including churches. Follow-up by making own town using primary source knowledge.</p> <p>Co-operation as work in groups.</p> <p>Social and moral!!! Everything else!!! Develop independence.</p>
<p>Year 5</p> <p><i>The Maya - Fabulous Finish - clay coil pots</i></p> <p><i>KIC Theatre - Stunning Start to Victorians - Term 2 Victorian Day</i></p>	<p>Made clay coil pots with parents</p> <p>Children are taught by Ian about what life was like for a Victorian child. They learn what life was like in factories, in a coal mine, working in a large house as servants.</p> <p>Other activities: experiencing a school day with a Victorian teacher.</p> <p>Cross stitch sampler</p> <p>Decoupage photograph frame</p>	<p>Learning new technique for using clay</p> <p>Write a recount of day</p>

<p><i>The Greeks - Stunning start visit to Dover Museum - Term 3 Performance poetry to parents - Term 3</i></p> <p><i>Bug Man - Endangered, Existing, Extinct - Stunning Start Trip to Howletts - Endangered, Existing, Extinct - Fabulous Finish Astrodome - Mission to Mars</i></p> <p><i>DT days such as..... Bread-Making day Puppets - STEAM day - Chatham House and Clarendon School Dover Sea Sports - Term 6</i></p>	<p>Artefacts and Art workshop</p> <p>Children learn poems then perform to parents</p> <p>Hands on experience with a variety of creatures</p> <p>Children are taught about the planets, constellations through an interactive experience inside an astrodome</p>	<p>Children are taught about performance poetry and have the experience of performing live to parents/other adults</p>
<p>Year 6</p> <p>1.) French Penpals and a trip to Wattignies</p> <p>2.) Kic Theatre</p> <p><i>3) Fegans Christmas Unwrapped/ Easter Cracked</i></p> <p>4.) Swattenden OAA Centre and Survivor Week</p> <p><i>5.) Year 6 Production at St Lawrence College</i></p> <p>6.) Maths challenges at local schools</p> <p><i>7.) Leavers Party and BBQ</i></p> <p><i>8.) Bikeability</i></p> <p><i>9.) Dreamland Trip</i></p> <p><i>10.) Stagecoach r.e. secondary school</i></p> <p><i>11.) Transition workshops</i></p>	<p>1.) French Penpals - MFL - Children write to penpals throughout the year and then one year we visit Wattigne and the following year they visit us.</p> <p>2.) Kic Theatre - Invaders and Settlers - History Topic looking at 1066 battle. Within this WOW day children enjoy an archaeological dig, battle simulation and Viking jewellery making session.</p> <p>3.) Christmas Unwrapped/Easter Cracked - Children Visit Queen's Road Baptist Church to uncover the true stories behind Christmas and Easter. They take part in a number of workshops</p>	<p>1.) French Penpals- Children build a friendship whilst learning an MFL. They have the opportunity to write letters and then meet each other. PSHE - How it may be hard to communicate but there are other means ie through activities and shared interest, gestures etc.</p> <p>2.) Kic Theatre They evaluate the days learning. This is also a culmination or introduction of knowledge from the topic. This WOW day gives the children a deeper insight into the history.</p> <p>3.) Christmas Unwrapped/Easter Cracked - Uncovers the true story of Easter and Christmas. Children use what they have learnt during RE sessions. Feeds into assemblies.</p>

<p>12.) <i>Flour Babies</i> 13.) <i>First Aid</i> 14.) <i>Science Jamboree</i> 15.) <i>Maidstone Policing day</i> 16.) <i>D&T days - Shelters, Cams, Fairground ride.</i> 17.) <i>WW2 Jive</i> 18.) WWII Experience and Evacuation 19.) Ramsgate Tunnels WW2 20.) International food day/evening ' The World Around Us'</p>	<p>and quizzes which then feeds into their RE lessons back at school.</p> <p>4.) Swattenden- Outdoor learning, challenges and pushes children to attempt activities that they may not get opportunities to experience. High rope activities and team building exercises.</p> <p>5.) Year 6 Production - Children spend 2 days at St Lawrence College putting on a production to their parents and the school on the big stage.</p> <p>6.) Maths Challenges - Children visit other schools to compete against them in a mastermind/university challenge maths competitions</p> <p>7.) Leavers party/ BBQ - Children celebrate the end of the school year and transition to secondary with a BBQ and party put on by the PTFA - DJ, photo booth, popcorn machine and red carpet.</p> <p>8.) Bike ability - Learning to ride a bike safely.</p> <p>9.) Dreamland - Fairgrounds Topic. Children visit Dream land for the day where they are given a talk on the rides and how they work linking to our topic. They are then able to experience some of the rides.</p>	<p>4.) Swattenden - First time most children have been away from their families encourages independence and maturity. Prepares children for the wider world and transition to secondary school. Helps children face fears, build relationships with peers and experience activities that they may not get the opportunity to experience. Developing resilience, teamwork and determination. Development of physical education skills - coordination, strength and agility.</p> <p>5.) Year 6 Production - Encourages children who are reserved and quiet to come out of their shells, builds confidence and resilience. Gives children who are not as academic the opportunity to flourish.</p> <p>6.) Maths Challenges - Children apply what they have learnt from their maths lessons and builds cooperation between schools.</p> <p>7.) Leavers party/BBQ - A chance for children to be rewarded for their 4 years of hard work at Upton and a final celebration with their teachers and friends.</p> <p>8.) Bike ability - Safely riding a bike on the road in preparations for travelling to secondary school.</p> <p>9.) Dreamland - Fairground Topic - This deepens the children's understanding of the topic and gives them greater knowledge by being able to see how the rides work. They then apply this to their learning back in the classroom and create a fair ground ride on one of our D&T days.</p> <p>10.) Stagecoach Bus Company - Prepares children for secondary transition and puts their mind at ease with the knowledge of how the busses work. Helps them feel at ease as there will be a lot of changes come September.</p>
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10.) **Stagecoach Bus Company** - Stagecoach visit and give a talk the entire cohort regarding bus timetables, times, passes, school buses etc

11.) **Transition workshops** - A session on understanding transition and linking to how the children may be feeling - an opportunity for them to explain any worries or concerns.

12.) **Flour Babies** - Children look after flour babies for a week. They keep a log and we discuss the experience whilst reading the book 'Flour Baby'

13.) **First Aid** - Part of the topic 'Humans' children learn first aid with a visitor learning CPR, looking at the Red Cross for first aid at home, create a song based on the human body for the younger years and learn about disabilities and adaptability.

14.) **Science Jamboree**
Visit Pfizer to take part in science experiments. . In addition, the students enjoy a live science show.

15.) **Maidstone Policing day**
*·A visit from a police helicopter (children are allowed to go inside)
·Police dog displays (including the puppies)
·A re-enactment of a police car pursuing an offender with ambulances and fire engines in attendance
·A 'public order' display in our 'street scene' (a real-scale street where officers are trained)
·A staff safety display in our large gym (showing how officers safely deal with offenders)*

11.) **Transition workshops** - Gives children the opportunity to get to know their new schools, teachers and what to expect. Rhodri delivers a workshop on growing up and moving on. Links to PSHE feelings etc.

12.) **Flour Babies** - Links to diversity week

13.) **First Aid**- Children learn basic CPR , as necessary skill to have and reflect on the day by evaluating what they have learnt using the thinking hats.

14.) **Science Jamboree** - *The children take part in hands on science experiments designed to spark a love of science subjects and complement their classroom teaching experiences by bringing science to life.*

15.) **Maidstone Policing day**
Teaches children dangers and safety, life saving skills, how to deal with an emergency. Prepares them for them for the wider world.

- *firearms range (with displays showing how to tell a real gun from an imitation)*
- *Life-saving demonstrations*
- *Crime prevention stalls (staying safe out and about and online including road safety)*
- *A Taser display*
- *How we use drones (including a live demonstration)*
- *How our Control Room operates (where we take 999 and 101 calls)*
- *Lots of blue light vehicles (which children can sit on or go inside) including police, fire and search and rescue vehicles*
- *A visit to a cell in our custody suite*

16.) D&T days - Shelters, Cams, Fairground ride. **D&T WW2 Shelters** Children design and make different WW2 shelters from research that must withstand a force.

D&T - Fairground ride- Children create a fairground ride and test it in class.

Cams- Design, create, evaluate a moving cam based on 'The World Around Us'

17.) WW2 Jive -

We have a visitor that teaches parents and their children some WW2 jives.

18.) WWII Experience and Evacuation Children take part in a 'Home Front' WW2 experience day which will help 'bring to life' their new topic - Children in WWII - and provide pupils with many unique experiences, including taking part in air-raid precautions, shopping with real £.s.d currency and cracking secret codes. Our 'Air-Raid Warden' for the day will be Mr O'Sullivan - a local historian and retired teacher.

16.) D&T days - Shelters, Cams, Fairground ride.

D&T WW2 Shelters - NC link to Design, make, evaluate and adapt a design. Trial and error. Knowledge of push forces and poles in magnets.

D&T Fairground Ride - Links to science 'working scientifically' objectives.

Cams- Links to NC D&T

17.) WW2 Jive

Gives the children an insight in to life during WW2 and adds to the topic. It allows parental involvement to share the experience and learning together.

18.) WWII Experience and Evacuation

Gives children a Stunning start to the topic, they draw on this experience throughout the topic and it is a great way to immerse the children and hook them. The reflect on the day using their thinking hats to explain their learnig.

19.) Ramsgate Tunnels WW2 - History on our doorstep an amazing experience for the children to learn about WW2 history by fully understanding what it was like in the tunnels.

	<p>19.) Ramsgate Tunnels WW2- Children take a guided tour through the UK's largest network of civilian wartime tunnels. The tour will start with a short film showing a 150 year old Victorian Railway Tunnel before they head off into purpose built Air Raid Precaution tunnels under the town of Ramsgate.</p> <p>Children will also:</p> <ul style="list-style-type: none"> o Hear about the "Mad Mayor" who saved the town o Discover how the tunnels were built o See where a town below the town evolved o Listen to stories of life underground <p>20.) International food day/evening ' The World Around Us' - As part of the Fabulous finish to the topic 'The World Around us' Children will visit Dane Court where they will prepare and make savoury dishes from different countries.</p>	<p>20.) International food day/evening ' The World Around Us' - Parents are invited in to see what the children have been learning. We will hold an international food evening where this can be showcased along with the food made. KS3 children will work alongside the children - helping with transition.</p>
<p>Sports: 1% of schools nationally who have the Platinum School Games Award Upton take part in over 50 competitive sports events each year, entering as many as 8 teams at a time Across the year we run over 40 different sports clubs Unrivalled local achievement</p>	<p>Social Moral Spiritual Cultural</p> <p>Healthy Eating Roadshow Upton Family 'Camp-out' Water Safety Workshop Fire Safety Workshop Safety on Railways Workshop Christmas and Summer Pantos Upper and Lower School disco's 3x year Whole School Prayer Space Anti-bullying week</p>	<p>Diversity week Reflection week Prayer space International food day MFL Immersion Projects</p>

<p>Weekly swimming lessons Onsite pool Over 50 extracurricular clubs Competing in National finals at the Olympic park Sports Days Sports leaders SSOC National sports school of the year Beacon school for sports Sustained excellence award</p> <p>Music: String group Brass group; Rock band; Choirs; Guitar group; Ukelele, Boomwhackers Perform at over 10 different music concerts with links to community festivals or local music events Kent Music tutors Djembe Workshops</p> <p>Pupil Council: Trip to Houses of Parliament Campaigning for '20's Plenty'</p> <p>Christmas Performances to Parents Class Assemblies to Parents Harvest Festival Maths Challenges vs local schools Christmas Service at Holy Trinity Great Bird Watch Big Community Dance Whole School Inclusive Sports Events Number Day Grammar School Clubs National Problem-Solving Competition Online competition - manga high matricific Termly Maths Challenges Values week</p>	<p>E-safety Roadshow Safer Internet Day E-Safety Week Regular Assemblies devoted to: Celebration of our Achievements; Language of the Term; Healthy Eating; Drama Shows; Artist of the Term; Author of the Term; Royal Academy Trip for student groups as internal Art competition prizes G&T days across subjects Mediators; Librarians; computer Monitors; Young Leaders Lunchtime clubs run by Y6 - Drama; dance; Skipping; Speed-Stacks Active Play Lunch with parents Maths challenge Upper and lower school discos 3x year Inter-Class Swimming Galas Feagans Assemblies and visits from Canon David Roper Christmas and Summer Fayres run by pupils Supporting Children In Need; Red Nose Day; Sports Relief Mile</p> <p>School Council: democracy, citizenship and responsibility. School council policy and voted into position yearly</p> <p>Gardening Club: Eco friendly activities and caring for environment; growing flowers, fruit and vegetables</p> <p>Pupil Voice: Questionnaires termly with varying focus / Voice in topic planning / Values chat forums on VLE</p> <p>Charities: Macmillan Cancer / Harvest in Church / Comic Relief / Sport Relief / Help the Heroes / Fundraising for NSPCC</p> <p>Sports Ambassadors: pupils lead on PE activities across the school for whole school intra sport competition to ensure 100% participation</p>	
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<p>ENGAGE sessions Writing workshop - Brian Moses Cinema trip Thanet music and drama festiva;l Optional h/w's (website)</p>	<p>After School Clubs: Ranging between sports and drama Playground Leaders: Upper Junior children manage play activities Digital Leaders: Group meet to look at E-Safety / Display / Assemblies / Website 1K day</p>	
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