

Teaching Staff in Year 3

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Head of Year 3

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Mrs Turner
Lower School
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Across the Curriculum

PE and Sport	Swimming: 3B and 3G : Terms 1, 3, 5 & 3R and 3Y : Terms 2,4,6 For swimming children need a swim hat; goggles; towel; appropriate swimming costume (no bikinis/ long shorts) PE takes place every week. PE kits always need to be in school and labelled well. Tracksuits etc are welcome as the weather begins to turn colder and wetter.
Computing	Year 3 will learn fundamental computer skills but also begin programming in coding language and writing their own algorithms.
RE	Year 3 will be finding out about important religious signs and symbols and also some Christian teachings.
Music	Across these terms Year 3 will learn the recorder, read music and compose their own pieces.
Modern Foreign Languages	Children will be learning basic Mandarin words and phrases.

Upton Junior School

Year 3 Newsletter

Terms 1

This booklet gives a quick resume of our teaching and learning programme for these two terms. Further detail about the curriculum can be found on our website or on MCAS

Date:	Activity:	Year/Class:
12/09/19	Behaviour Meeting - Parents Invited 2:20pm	Year 3 Parents
18/09/19	Year 3 Meet 'n' Greet - 13:30pm - One to One - appointments will be available to book online - details to follow	Year 3 Parents
01/10/19	Year 6 Jive Workshop parents invited - letter to follow	Year 6
02/10/19	Newsletter Out	Whole School
10/10/19	Mental Health Awareness Day - Wear Yellow	Whole School
14/10/19	Parent Consultations - School Closes at 1:15pm	Whole School
15/10/19	Year 3 Fabulous Finish—Parents Invited 2:00pm	Year 3 Parents
15/10/19	Parent Consultations - details to follow	Whole School
16/10/19	Parent Consultations - details to follow	Whole School
16/10/19	Newsletter Out	Whole School
11/10/19	Upton University Book Look at 2:30pm	Parents Invited
18/10/19	End of Term 1—School Closes at 3:15pm	Whole School
START OF TERM 2		
28/10/19	INSET day: School closed to all pupils	Whole School
29/10/19	School opens to all pupils (7:50 am for Breakfast Club and 8:40 am for the rest of the school)	Whole School

Topics for Term 1

Knowing Me Knowing You

The first weeks in a new school are exciting and demanding. This topic gives us time to get to know each other- and discover more about ourselves along the way. In Art, the children will be developing their drawing skills, using scale and proportion to draw self portraits. In Geography, they will be familiarising themselves with their new surroundings, using maps and plans to navigate the school, while in History they will be developing a time line of key events in their life. Additionally, children will be getting to know their peers and the Year 3 teaching team, as well as beginning to understand how they learn.

Maths

Our Maths curriculum is taught through blocks, covering the seven different strands of mathematics. In term 1, we familiarise the children with the different concrete resources we have in school, before moving on and exploring place value. Towards the end of the term we will move on to addition and subtraction. These areas will then be built upon across the academic year.

• Number Place Value

- To represent 3 digit numbers (concrete).
- To find 1, 10 or 100 more than a given number (concrete).
- To recognise the place value of each digit in a three digit number.
- To use part, part whole to partition numbers in different ways.
- To compare and order numbers up to 1000.
- Identify, represent and estimate numbers up to 1000 in numerals and words.
- To recognise the place value of different measures.
- To use dienes and coins to understand place value.
- To count from 0 in multiples of 4, 8, 50 and 100.
- To solve number problems and practical problems involving these objectives.

• Number—Addition and Subtraction

- To use partitioning to add.
- To use a number line for addition.
- To count back the difference.
- To use number bonds to add and subtract mentally.
- To solve missing number problems.
- To add and subtract a three digit number and ones without regrouping.
- To add and subtract a three digit number and tens without regrouping.
- To add and subtract 2 three-digit numbers without regrouping.
- To add and subtract three-digit numbers with regrouping (revert to expanded method if tricky).
- To add and subtract using place value counters.
- To develop and recognise patterns in addition.
- To estimate the answer to a calculation.
- To solve word problems.



English

At Upton we believe that reading should truly be at the heart of the English curriculum. Through reading, pupils learn how to write and apply spelling, punctuation and grammar conventions.

Reading is a pillar of our civilization, present in every facet of society, and pupils who read well will ultimately have greater access to our textually rich world. Generating a long-lasting love of books and affinity with quality texts is key to an inclusive and inspiring English Curriculum. With this in mind, we have adopted a 'Text-Based Curriculum', where all aspects of English teaching and learning revolve around a chosen text.

The books we will be reading in our English lessons during Term 1 are:

- Voices in the Park
- Gorilla

Both books are by Anthony Browne.

