

# Teaching Staff in Year 3

Mrs Pellett  
3B Teacher  
Head of Year 3  
fran.pellett@uptonjunior.com

Mrs Cooke  
3G Teacher  
polly.cooke@uptonjunior.com

Miss Reed  
3R Teacher  
isobel.reed@uptonjunior.com

Miss Bunce  
3Y Teacher  
stevie.bunce@uptonjunior.com

Ms Mayo  
Teacher  
lucy.mayo@uptonjunior.com

Mrs Turner  
Lower School  
Learning Mentor  
learning.mentors@uptonjunior.com

## Across the Curriculum

<b>PE and Sport</b>	Swimming: <b>3B</b> and <b>3G</b> : Terms 1, 3, 5 & <b>3R</b> and <b>3Y</b> : Terms 2,4,6 For swimming children need a swim hat; goggles; towel; appropriate swimming costume (no bikinis/ long shorts) PE takes place every week. PE kits always need to be in school and labelled well. Tracksuits etc are welcome as the weather begins to turn colder and wetter.
<b>Computing</b>	Year 3 will learn fundamental computer skills but also begin programming in coding language and writing their own algorithms.
<b>RE</b>	Year 3 will be finding out about important religious signs and symbols and also some Christian teachings.
<b>Music</b>	Across these terms Year 3 will learn the recorder, read music and compose their own pieces.
<b>Modern Foreign Languages</b>	Children will be learning basic Mandarin words and phrases.

# Upton Junior School Year 3 Newsletter

Date:	Activity:	Year/Class:
28/10/19	INSET day: School closed to all pupils	Whole School
29/10/19	School opens to all pupils (7:50 am for Breakfast Club and 8:40 am for the rest of the school)	Whole School
01/11/19	All Souls Service 2:00pm	Whole School (for those who signed up)
06/11/19	Year 3 Parent Lunch	Year 3 Parents
07/11/19	Year 3 Parent Lunch	Year 3 Parents
15/11/19	Flu Immunisations	Whole School
15/11/19	Children in Need - Wear Pyjamas!	Whole School
19/11/19	Year 3 Stone Age Day—dress up	Year 3
21/11/19	3R Assembly - 9:00 am Parents Invited	3R Parents Invited
22/11/19	PTFA School Disco - letter to follow	Whole School
26/11/19	Stone Age Tools Make—Parents Invited 2:15pm	Year 3 Parents
27/11/19	School Closes at 2:30 pm for Staff Training	Whole School
03/12/19	Year 3 trip—'Stone Hunters'	Year 3
04/12/19	Open Day for September 2020	
10/12/19	Years 3 & 5 Christmas Dinner	Years 3 & 5
12/12/19	Year 3 Christmas Assembly - 2 pm Parents Invited	Year 3
13/12/19	Christmas Fair and Christmas Jumper Day	Whole School
16/12/19	Years 3 & 5 Trip to Marlowe Pantomime	Years 3 & 5
17/12/19	Years 3 & 5 Christmas Party	Years 3 & 5
18/12/19	Christmas Celebration at Holy Trinity Church	Whole School
18/12/19	End of Term 2: School finishes at 2:15pm	Whole School
	<b>START OF TERM 3</b>	
06/01/20	INSET day: School closed to all pupils	Whole School
07/01/20	School opens to all pupils (7:50 am for Breakfast Club and 8:40 am for the rest of the school)	Whole School

## Topic for Term 2

### Rock Bottom

During this topic, children learn about life in the Stone Age and the importance of rocks and stone in the everyday life of these people. This is a really exciting topic with many 'hands-on' learning opportunities, including a visit from an archaeologist! Keep your eyes peeled for fossils!



## Maths

Our Maths curriculum is taught through blocks, covering the seven different strands of mathematics. In term 1, we familiarise the children with the different concrete resources we have in school, before moving on and exploring place value. Towards the end of the term we will move on to addition and subtraction. These areas will then be built upon across the academic year.

### • Number Place Value

- To represent 3 digit numbers (concrete).
- To find 1, 10 or 100 more than a given number (concrete).
- To recognise the place value of each digit in a three digit number.
- To use part, part whole to partition numbers in different ways.
- To compare and order numbers up to 1000.
- Identify, represent and estimate numbers up to 1000 in numerals and words.
- To recognise the place value of different measures.
- To use dienes and coins to understand place value.
- To count from 0 in multiples of 4, 8, 50 and 100.
- To solve number problems and practical problems involving these objectives.

### • Number—Addition and Subtraction

- To use partitioning to add.
- To use a number line for addition.
- To count back the difference.
- To use number bonds to add and subtract mentally.
- To solve missing number problems.
- To add and subtract a three digit number and ones without regrouping.
- To add and subtract a three digit number and tens without regrouping.
- To add and subtract 2 three-digit numbers without regrouping.
- To add and subtract three-digit numbers with regrouping (revert to expanded method if tricky).
- To add and subtract using place value counters.
- To develop and recognise patterns in addition.
- To estimate the answer to a calculation.
- To solve word problems.



## English

At Upton we believe that reading should truly be at the heart of the English curriculum. Through reading, pupils learn how to write and apply spelling, punctuation and grammar conventions.

Reading is a pillar of our civilization, present in every facet of society, and pupils who read well will ultimately have greater access to our textually rich world. Generating a long-lasting love of books and affinity with quality texts is key to an inclusive and inspiring English Curriculum. With this in mind, we have adopted a 'Text-Based Curriculum', where all aspects of English teaching and learning revolve around a chosen text.

The book we will be reading in our English lessons during Term 2 is:

The Stone Age Boy by Satoshi Kitamura

