

Welcome to Upton's SATs  
Awareness Evening  
Monday 9<sup>th</sup> March 2020

# What are the SATs?

SATs tests are compulsory national tests for primary school pupils.

Children in England are required to take **Standard Assessment Tests** (SATs) at the age of 11 (school year 6) and do so on the same days throughout the country.

SATs measure how children achieve against the National Standard. They also assess the progress they have made during their time at school in comparison to other children across England.

# **Are the SATs used by secondary schools?**

Some secondary schools use the SATS scores to put children into sets for Maths and English before they arrive; other schools re-test their Year 7 pupils in Maths and English when they arrive – they've had 6 weeks off over the summer.

All secondary schools have to use the SATs scores to determine targets for your child at GCSE – it's called Progress 8. The higher the SATs score the higher a child's GCSE target and the harder a school will push them to achieve.

# When are the SATs?



Date	Activity
Monday 11 May 2020	English grammar, punctuation and spelling papers 1 and 2 45 mins p1 & 20 mins p2
Tuesday 12 May 2020	English reading 60 mins
Wednesday 13 May 2020	Mathematics papers 1 and 2 30 mins p1 & 40 mins p2
Thursday 14 May 2020	Mathematics paper 3 40 mins

# Monday 11<sup>th</sup> May – Grammar, Punctuation and Spelling (SPAG)

The Grammar and Punctuation part of the test involves one paper with 49 questions. Pupils have 45 minutes to complete this.

Questions vary in difficulty

There is also a 20 word spelling test (untimed)

# Monday 11<sup>th</sup> May – Grammar, Punctuation and Spelling (SPAG)

1

Tick the sentence that must end with a **question mark**.

Tick **one**.

What I wanted had already sold out

☐

Ask Ryan what he thinks about it

☐

What time will the film start

☐

I didn't know what to say

☐

# Monday 11<sup>th</sup> May– Grammar, Punctuation and Spelling (SPAG)

36

Put a tick in each row to show whether the **main** clause or the **subordinate** clause is in bold.

One has been done for you.

	Main clause	Subordinate clause
<b>My sister</b> , who is very annoying, <b>is older than me</b> .	✓	
Sports day was cancelled <b>because it was raining heavily</b> .		
The sofa, <b>which is old and worn</b> , is the cat's favourite place to sleep.		
When I arrived, <b>everyone else was already there</b> .		

# Monday 11<sup>th</sup> May– Grammar, Punctuation and Spelling (SPAG)

30

Tick to show which sentence uses the **past progressive**.

Tick **one**.

After Ali finished his homework, he went out to play.

☐

Gemma was doing her science homework.

☐

Jamie learnt his spellings every night.

☐

Anna found her history homework difficult.

☐

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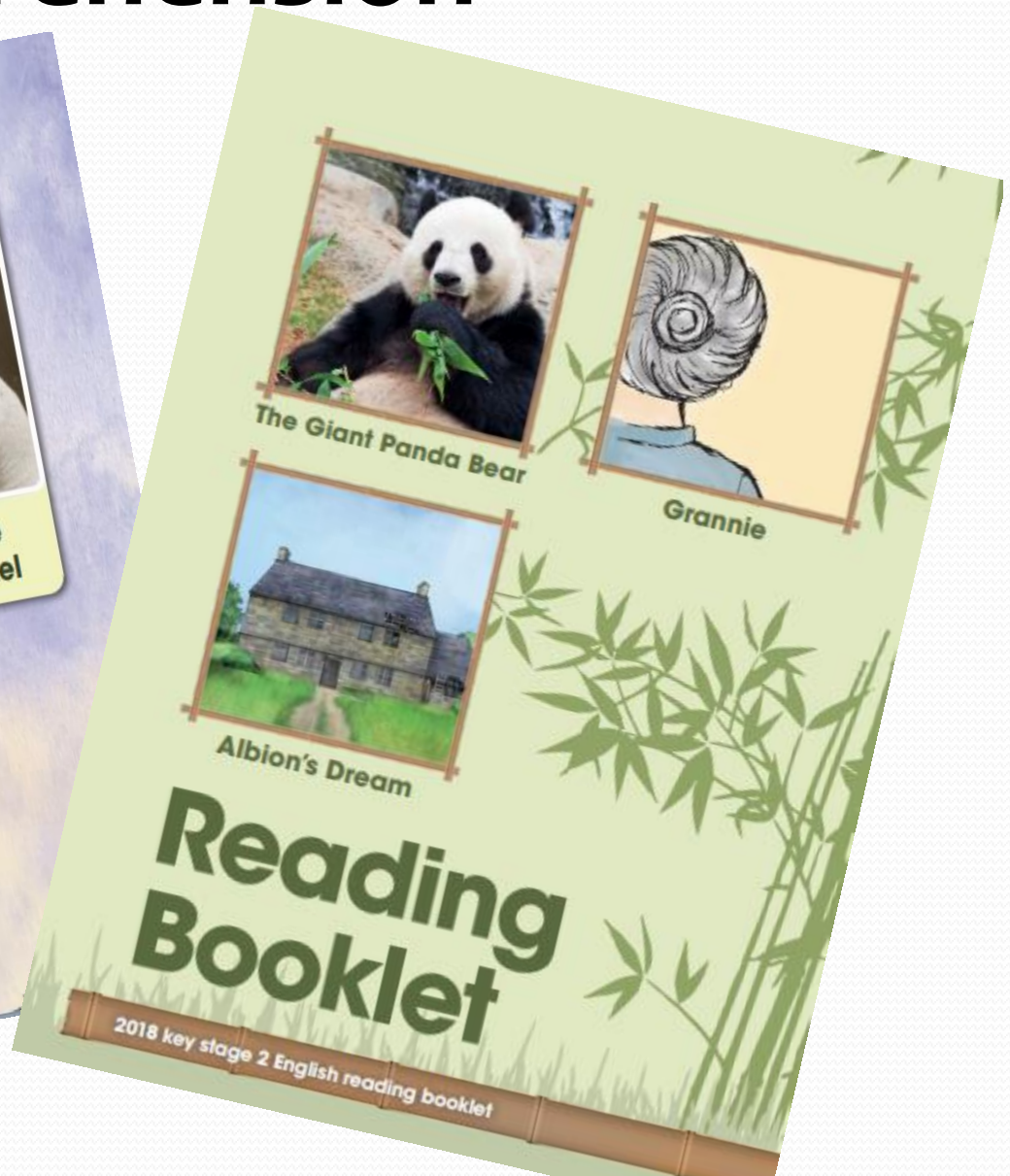
1 mark



# Monday 11<sup>th</sup> May–Spelling (SPAG)

- Substance
- Toughest
- Bruise
- Inspiring
- Probable
- Crumb
- Nervous
- Sensation
- Straight
- Likely
- Operation
- Sensibly
- Violence
- Disobeyed
- Thorough
- Monarch
- Sympathetic
- Originally
- Percussion
- Coarse

# Tuesday 12th – Reading Comprehension



# **Tuesday 12th – Reading Comprehension**

Pupils will have a total of 1 hour to read the 3 texts in the reading booklet and complete the 39 questions at their own pace.

They can approach the test as they choose, but the best way is usually working through one text and answering the questions before moving on to the next.

The least-demanding text will come first, with the following texts increasing in level of difficulty.

The answer required can take different forms.

20

*Into your pitiful shell, so brittle and thin*

In this line, the word *brittle* is closest in meaning to...

Tick **one**.

shiny.

☐

soft.

☐

delicate.

☐

rough.

☐

21

Explain **two** things that the words *emerald scrap* suggest about the frog.

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# **Wednesday 13th– Maths Paper 1**

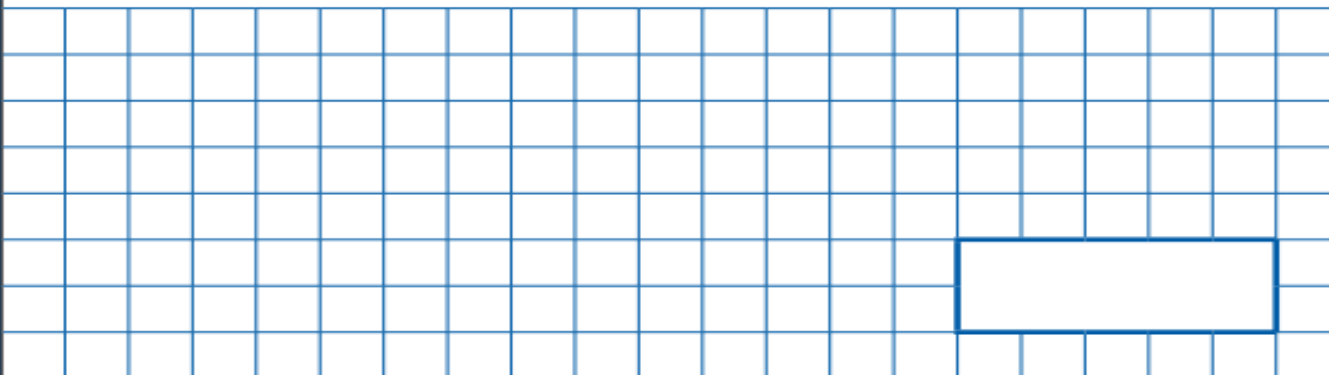
There is no longer a timed Mental Maths Test in the SATs and there is no calculator paper

**Maths Paper 1** is an **arithmetic test**. Pupils have to complete 36 questions in 30 minutes

# Wednesday 15th– Maths Paper 1

**26**

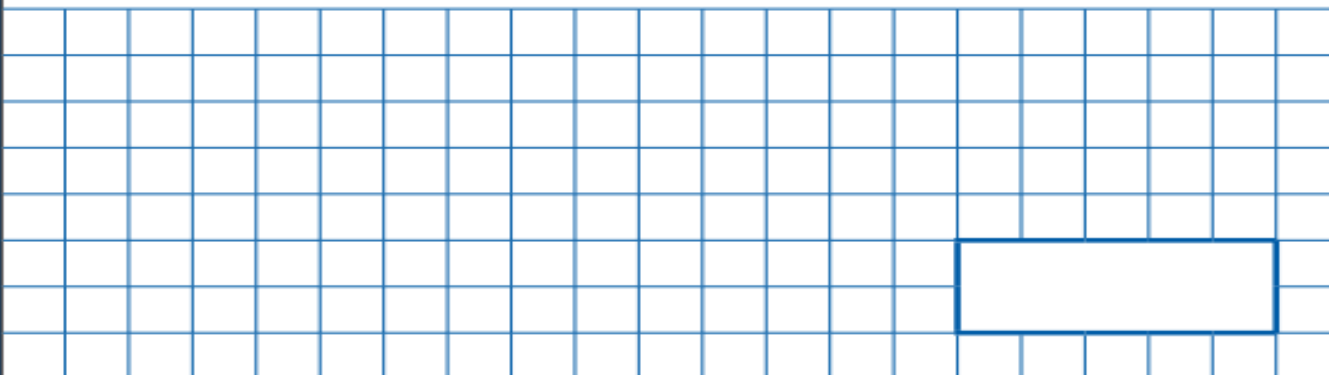
$$\frac{1}{4} \times \frac{1}{8} =$$



1 mark

**27**

$$95\% \text{ of } 240 =$$



1 mark

# Wednesday 13th– Maths Papers 2

Maths Paper 2 is a Reasoning test which pupils have 40 minutes to complete

11

Here is a number written in Roman numerals.

CXV

Write the number in figures.

1 mark

12

What number is halfway between 1.4 and 2.1?

1 mark

# **Thursday 14th**

## **Maths Paper 3**

**Maths Paper 3** is also a **Reasoning test** which pupils have 40 minutes to complete.



# Thursday 14<sup>th</sup>

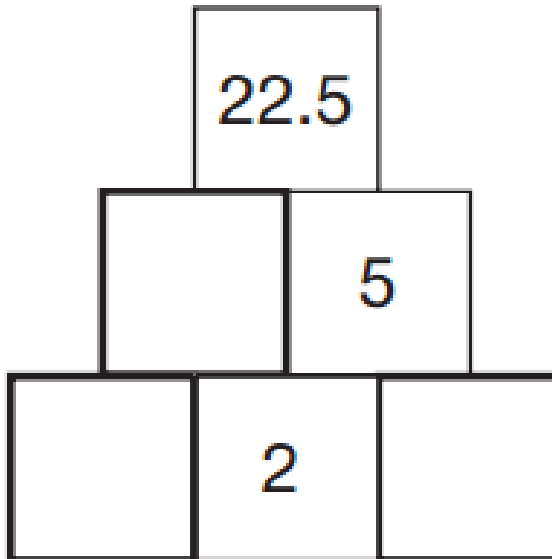
## Maths Paper 3

14

Here is a number pyramid.

The number in a box is the **product** of the two numbers below it.

Write the missing numbers.



# Thursday 14<sup>th</sup>

## Maths Paper 3

10

A bag of 5 lemons costs £1

A bag of 4 oranges costs £1.80



How much **more** does one orange cost than one lemon?

Show  
your  
method

[illegible]

2 marks

# Personalised Maths Targets

## Miss Papa-Adams

- Times Tables
- Recap long division
- Fractions, Decimals and percentages

## Miss Scarr

- Fractions and percentages
- Long division
- Multiplying decimals

## Mrs Walton

- Times tables
- Add/Sub fractions with a different denominator
- Percentages of amounts
- Area of a right angled triangle/parallelogram
- Long multiplication
- Long division
- Names & properties of 2D/3D shapes

## Miss Vary

- long division
- four operations with fractions.

## Mrs Watling

- Understand and use facts and procedures creatively to solve complex or unfamiliar problems
- Complex questions - a larger number of numeric steps, at least one of which is more complex
- Complex word questions involving calculating the area of irregular compound shapes

## Mr Kettle

- long division
- four operations with fractions

higher level statistics and algebra

# Writing

Writing isn't assessed through a test but is judged across the year.

Children's books are taken to moderation or a moderator will come into the school to check teacher judgements.

Children will be assessed as either:

- working towards the expected standard
- working at the expected standard
- working in greater depth within the expected standard.

# How can Parents Help?

- Keep everything calm. We want pupils to do as well as they can but not put themselves under undue pressure.
- Have a healthy week - sensible bedtimes, healthy breakfast and plenty of fluids.
- Be at school on time - be at school!
- It's nothing scary or new. The children are very familiar already with the type of papers so they will know what to do.

# Is there anything extra that can be done at home?

- <http://www.satspapers.org.uk> – has countless past papers.
- <http://www.theschoolrun.com/primary-literacy-glossary-for-parents> is an excellent grammar site with examples
- Spelling revision

**The school website has a number of resources on there for you to access along with an additional information booklet.**

# During SATs Week

We are offering free breakfast from 8.20am during SATs week.

We will also provide water, bananas, biscuits and mints for those who want them.

Testing will be finished by the end of Thursday unless a timetable variation is needed for a child who was absent.

**On Friday we will have a treat day for the children!!!**