**Paired reading.**

Traditionally, paired reading has been taught in many different ways. It is a method to develop whole word reading and fluency.

Ideally paired reading should happen daily and follow the format below:

* Paired reading needs to be 1:1, ideally with an adult.
* Up to 10 minutes in length (depending on child’s attention level)
* The book should be discussed for the first 3 minutes (adapt if less than 10 minutes) ; this is setting the scene and very important for the understanding and enjoyment of the book.
* Next the book is read together. Both adult and child look at the text, the child is prompted to read or at least try the first word. The adult then joins in (immediately) and says the word with the child. Sentence by sentence the child is prompted to start and have a go. The adult reads at the same time but only after the child has started. As far as possible the child leads.
* The books need to be of an appropriate interest level.

Here is a 2 minute demonstration:

<https://www.youtube.com/watch?v=fRKQFw5m8vg>