



PUPIL PREMIUM Planned Targeted Support for the Financial Year 2020-2021

DfE Guidance:

Schools, headteachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils.

It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

'We know a good education is the key to improving young people's life chances, to enable them to progress into adulthood with the skills and confidence for success. The Pupil Premium will provide schools with the resources with which to address inequalities in the system and raise the attainment of those pupils from low income families.'

Source DfE website

Section 1: Overview of Upton Junior School

Number of pupils and pupil premium grant (PPG) received:

Total number of pupils eligible for PPG	102
FSM 85 @ £1320 = £106,920	79
Military - 0 & £300 = £300	0
Post LAC - 4 @ £1320 = £5280	2

1. Summary information

School	Upton Junior School				
Academic Year	2020/2021	Total PP budget	£129,705	Date of most recent PP Review	Sept 2020
Total number of pupils	512	Number of pupils eligible for PP	100+2	Date for next internal review of this strategy	Jan 2020
Pupil premium numbers last three years/allocation of money	2016-2017	100 + 1	£132,816		
	2017-2018	92 + 4	£126,720		
	2018 - 2019	87+4	£121,120		
	2020 - 2021	100+2	£129,705		

2. Current attainment

KEY STAGE 2 SATS 2019	<i>% Reaching Expected Standard</i>	<i>National Average</i>	<i>% Above National Averages</i>
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% achieving in reading, writing and maths	77	65	12
% making progress in reading	83	73	10
% making progress in writing	94	78	16
% making progress in maths	90	79	11

3. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers (issues to be addressed in school, such as poor oral language skills)

A.

Barriers to learning with Literacy. Low speech and language on starting, dyslexic tendencies, poor memory and retention, poor attention and listening.

B.

Low self- esteem. Social and emotional mental health issues.

C.

Barriers inhibiting children achieving their full potential.

External barriers (issues which also require action outside school, such as low attendance rates)

D.

Attendance rates of eligible pupils is lower than other pupils.

E.

Poor home learning environments and attitude of parents affects progress and attainment for some eligible pupils.
ChiN, LAC, Seperated parents.

4. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria/Evidence</i>
A.	Disadvantaged children to achieve in line with their peers.	PP children to achieve in line with non PP in RWM
B.	Improved oral and written language skills for PP pupils	PP children to achieve in line with non PP in RWM
C.	Increased attendance rates for pupils eligible for pupil premium	PP pupils to attend at national averages of 95%
D.	Children have full access to the curriculum and enrichment experiences, including educational visits.	Pupil feedback case studies and parental feedback.
E.	Pupils demonstrate a high level of well-being and mental health.	Pupils to be socialising with peers during structured and unstructured times.

5. Planned expenditure						
	Expenditure	Objective	Evaluation	Evaluation	Evaluation	Cost
A	Contribution towards support staff hours: To ensure Maths and English classes have the adult support required to improve learning.	To ensure all children make good or better progress				Total= £36,069.60
A	Intervention groups in R, W & M for identified PP children. These are led by support staff & teachers. Including precision teaching on 1:1 basis. RWI / Fresh Start	To ensure all children make good or better progress				Total= £15,133.55

A	Booster sessions for Year 6 pupils prior to KS2 SATs by support staff, teachers and AHT	To increase the percentage of children making expected standard.				Total= £10,660.90
A	Additional Learning Groups for English and Maths. (Group Sizes reduced to approx 20 in Y5 and Y6)	To increase the percentage of children making expected standard.				Total= £112,253.55
E	Pastoral Support Team. 10 Hours per week.	To support children who can sometimes find socialising positively with their peers difficult during unstructured times: Lunch time.				Total= £3,005.80
E	Pastoral team x3 15 hours per week	To support children who find unstructured social situations difficult due to low self-esteem.				Total= £5,363.70
D	Financial help towards the cost of breakfast club	To ensure children are provided with a nutritious breakfast and are ready for learning.				Total = £2,500
D	Financial help for school dinners	To ensure children are provided with a nutritious meal and are ready for their afternoon learning.				Total= £15,200

D	Money for school trips.	To reduce any burden on parents and carers with non-participation in school activities due to finance.				Total= £1000
D	Sports enrichment opportunities supplemented for PP children: entry fees, travel expenses etc.	To reduce any burden on parents and carers with non-participation in creative curriculum events due to finance				Total= £500
D	Learning Mentors x 2	To reduce any burden on parents and carers of barriers to children's learning such as attendance.				Total= £39,216
C	Mini Bus collection before school and free breakfast club upon arrival. Collect and return PP Parents during Parent's Evening	To overcome barriers - improving attendance and punctuality. Children have a good start to the school day. Parents and carers are able to begin their working day on time and smoothly.				Wages= £5,822.55 Diesel= £400 Breakfast club= £4465 T Total= £10,687.55
A	Homework Club	Barriers are removed so that children can be given support with homework.				Total= £1,544.32

D	Resources to support and enhance learning experiences of PP pupils as identified by SENCO and TA	To remove barriers and enhance every opportunity for PP children to learn effectively.				Total= £2000
B	Speech & Language specialist TA hours.	Small group work or 1:1 support with Speech and Language activities to improve these two areas.				Total= £1,158.24

Entries highlighted in RED - These are currently restricted due to the Covid-19 Risk Assessment in place.

PREDICTED PUPIL PREMIUM INCOME	£129,705
PROPOSED EXPENDITURE AS DETAILED ABOVE	£256,293.21