Year 5 Newsletter

Upton Junior School

This booklet gives a quick resume of our teaching and learning programme for Term 1. Further detail about the curriculum can be found on our website or on MCAS.

DATES

Date	Activity	Year/Class
02/09/21	School opens to Year 4 and up at 10:30 am	Years 4,5 & 6
10/09/21	Colour Run	Whole School
13/09/21	Clubs Start (more details to follow)	Whole School
16/09/21	Individual Photos	Whole School
08/10/21	Hello Yellow—Mental Health Awareness Day (non-uniform wear Yellow)	Whole School
15/10/21	Year 5 Fabulous Finish	Year 5
18,19,20/10/21	Parent Consultations (details to follow)	Whole School
22/10/21	End of Term 1 (school closes at normal time 3:15 pm)	Whole School
START OF TERM 2		
01/11/21	INSET day: School closed to all pupils	Whole School
02/11/21	School opens to all pupils from 8:40 am (B/fast Club from 7:45am)	Whole School

TOPICS FOR TERM 1

Changes

For the first term back, children will be investigating Changes. The **Science** for this term will focus on states of matter (solids, liquids and gases) and the reversible and irreversible changes between states. **Art** for this term will link closely with the science as children will be using an example of an irreversible change when making salt dough creations, as too will the **DT** project, as children will be making their own bread. In **History**, children will be looking at the history and importance of food preservation. In **Geography**, children will be looking at the global distribution of natural resources, including energy, food and minerals, and how this can change over time.

ACROSS THE CURRICULUM

Music - Term 1 5R and 5Y

At Upton we teach the National curriculum for music through the focus of a different instrument each year.

Year 5 - Year 5 will learn to play the Ukulele.

For all lessons, instruments are provided by the school.

Computing - Term 1 5B and 5G

Using Upton's own resources, the children develop their skills using a "flipped" teaching model. The children access resources, whether it is images, videos or written examples and learn what they need to know to complete the different milestones of the task. This unit builds on the previous unit in Year 4 using Scratch to build and edit algorithms for simple mazes and cat/mouse chase games. The unit is designed to help children develop their skills in writing their own algorithms as well as editing and debugging existing codes.

PE and Swimming

All Classes PE and Sport

PE takes place every **Monday**. Children will need to come in wearing their outdoor PE kits which they can stay in for the day.

5R and 5Y will have Swimming in Term 1

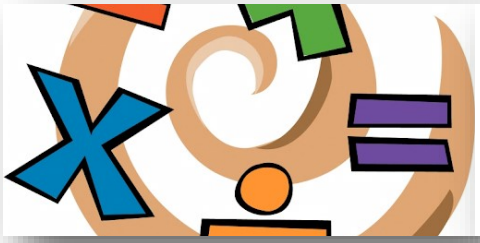
Swimming: Lessons will be on a **Tuesday**. Children will need to bring their swimming kit, swimming costume (full swimsuit for girls and fitted shorts for boys), swimming hat, goggles and towel in a bag. Please ensure all items are named.

Modern Foreign Languages

Children will continue to learn Mandarin as our school language.

RE

Belief in Our Community - children will be learning about different religious and non-religious beliefs in our community.



MATHS

Number Place Value

- Recap 1,000s, 100s, 10s and 1s
- Numbers to 10,000
- Recap Rounding to the nearest 10
- Recap Rounding to the nearest 100
- Rounding to 10, 100 and 1,000
- Numbers to 100,000
- Compare and order numbers to 100,000
- Round numbers within 100,000
- Numbers to a million
- Counting in 10s, 100s, 1,000s, 10,000s and 100,000s
- Compare and order numbers to one million
- Round numbers to one million
- Negative numbers

Number Addition and Subtraction

- Recap Add two 4-digit numbers - one exchange
- Recap Add two 4-digit numbers - more than one exchange
- Add whole numbers with more than 4 digits (column method)
- Recap Subtract two 4-digit numbers - one exchange
- Recap Subtract two 4-digit numbers - more than one exchange
- Subtract whole numbers with more than 4 digits (column method)
- Round to estimate and approximate
- Inverse operations (addition and subtraction)
- Multi-step addition and subtraction problems

Statistics

- Interpret charts
- Comparison, sum and difference
- Introduce line graphs
- Read and interpret line graphs
- Draw line graphs
- Use line graphs to solve problems

ENGLISH

At Upton we believe that reading should truly be at the heart of the English curriculum. Through reading, pupils learn how to write and apply spelling, punctuation and grammar conventions.

Reading is a pillar of our civilization, present in every facet of society, and pupils who read well will ultimately have greater access to our textually rich world. Generating a long-lasting love of books and affinity with quality texts is key to an inclusive and inspiring English Curriculum. With this in mind, we have adopted a 'Text-Based Curriculum', where all aspects of English teaching and learning revolve around a chosen text.

"Give me a dollar or I'll spit on you." That's Bradley Chalker for you. He is the oldest child in the class. He tells enormous lies. He picks fights with girls, and the teachers say he has "serious behaviour problems." No one likes him - except Carla, the new school counsellor. She thinks Bradley is sensitive and generous, and she even enjoys his far-fetched stories. Carla knows that Bradley could change, if only he weren't afraid to try. Sometimes the hardest thing in the world is believing in yourself.

The book we will be reading in our English lessons in Term 1 is:

THERE'S A BOY IN THE GIRL'S BATHROOM

Homework

READING

Minimum three times a week. Reading record must be signed by an adult.

Reading can be completed on your own or with your parents.

CROSS CURRICULAR

Once a week – set on Friday, handed in on Wednesday.

Task will be uploaded onto the class blog on the Upton Website every week.

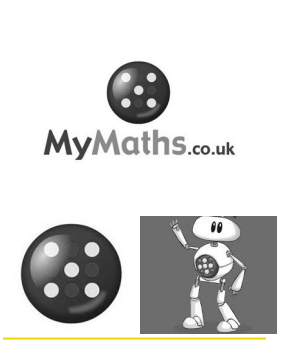
Task to be completed in exercise book and can be completed in any way children like – be creative!

TIMES TABLES ROCKSTARS

Minimum three times a week.

Can be completed on tablets, laptops or mobile phones though the app or the website.

Login details available in MCAS app under 'Reports' tab.



MYMATHS

Once a week – Friday to Friday.

Tasks will be completed online, with new tasks set every week.

Tasks will always follow the subjects being taught in class that week.

SPELLING SHED

Once a week – Friday to Friday.

Tasks will be completed online, with new tasks set every week.

Tasks will always follow the spellings being taught in class that week.

TEACHING STAFF

Year 5

Miss Lewis

Teacher

5B Teacher

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Mrs Ballen

Teacher

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5Y Teacher

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Teacher

Learning Group

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