

Year 4 Number and Place Value

Q1. Ben counts in multiples of 25.

Circle the numbers he says.

52 75 125 255 300

1 mark

Q2. Here is part of a number sequence.

The numbers in the sequence increase by 25 each time.

50 75 100 125 ...

Circle **all** of the numbers below that will appear in the sequence.

 255 650 735 900 995

1 mark

Q3. A number **multiplied by itself** gives the answer **49**.

Circle the number.

 2 3 4 5 6 7 8 9

1 mark

Q4. Here are five digit cards.



Use each card **once** to complete the statements below.

→

$$\boxed{} \boxed{8} > 5 \boxed{}$$

$$\boxed{} \boxed{0} < 2 \boxed{}$$

$$\boxed{} > \boxed{7}$$

2 marks

Q5. Round 124,531

to the nearest 10,000

to the nearest 1,000

to the nearest 100

2 marks

Q6.



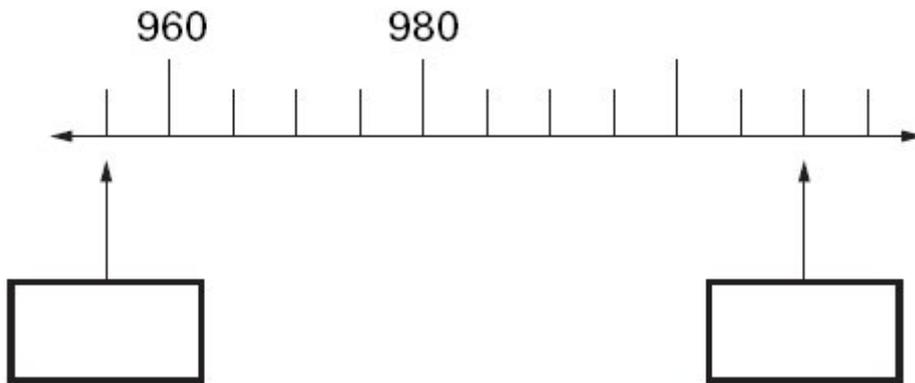
Choose **three** of these number cards to make an **even** number that is **greater than 400**



1 mark

Q7. Here is part of a number line.

Write the two missing numbers in the boxes.



2 marks

Q8. Put these temperatures in order, starting with the **lowest**.

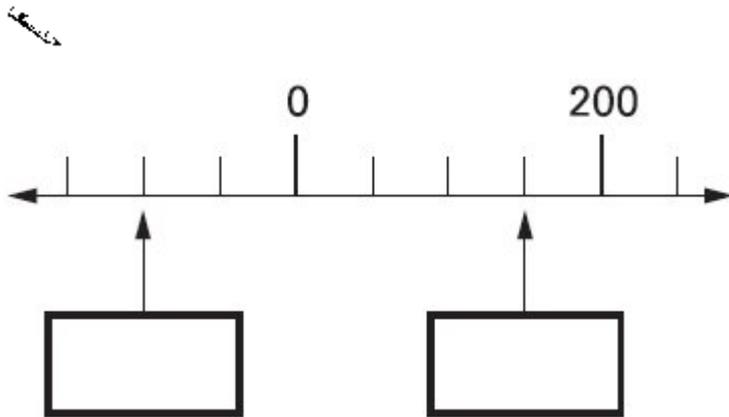
21°C -13°C -24°C 0°C 35°C


 °C
 °C
 °C
 °C
 °C

lowest

1 mark

Q9. Here is part of a number line.
Write the missing numbers in the boxes.



2 marks

Q10. Amy chooses two of these cards.



She adds the numbers on her two cards together.
She rounds the result to the nearest 10

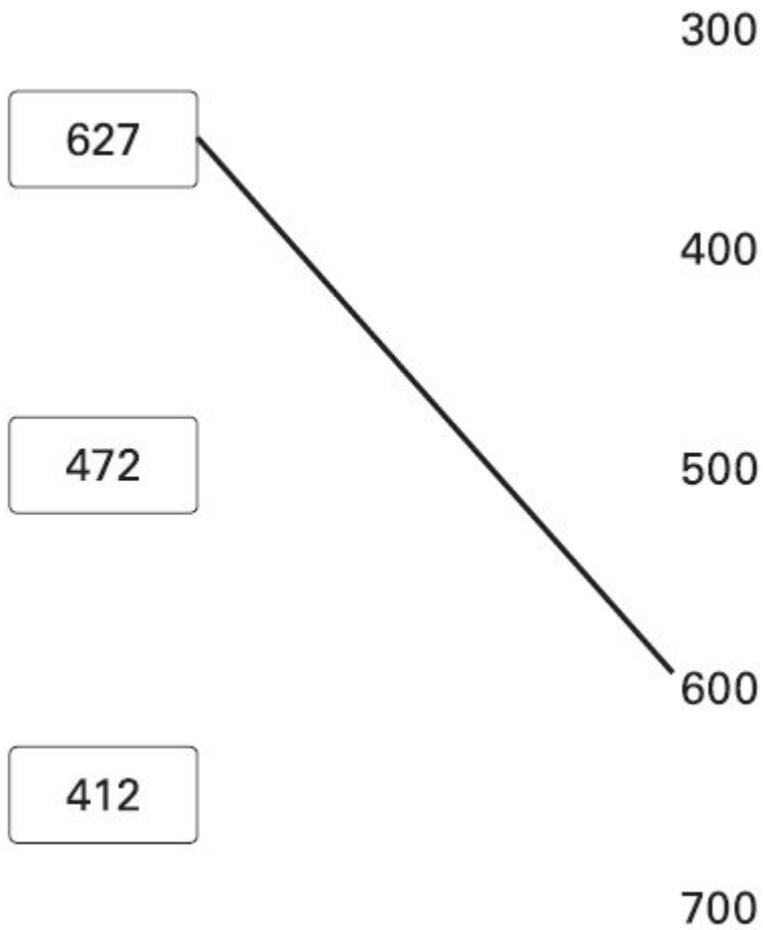
Her answer is 60

Which two cards did Amy choose?

1 mark

Q11. Round each number in a box to the nearest 100

One is done for you.



1 mark

Q12. Write these temperatures in order from hottest to coldest.

92°C		_____ hottest
	37°C	_____

-12°C		_____
	73°C	_____

	12°C	_____ coldest
-2°C		

1 mark

Q13. Round the following numbers.



540 to the nearest 100

236 to the nearest 10

$1\frac{3}{4}$ to the nearest whole number

2 marks

Q14.



= 1000



= 100

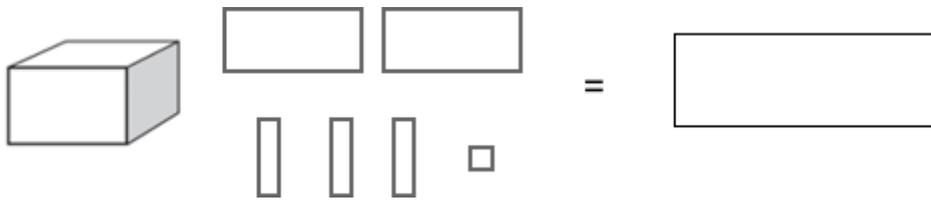


= 10



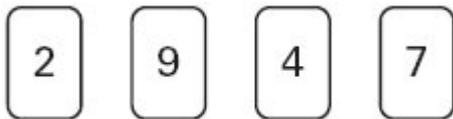
= 1

Write the value of each diagram.

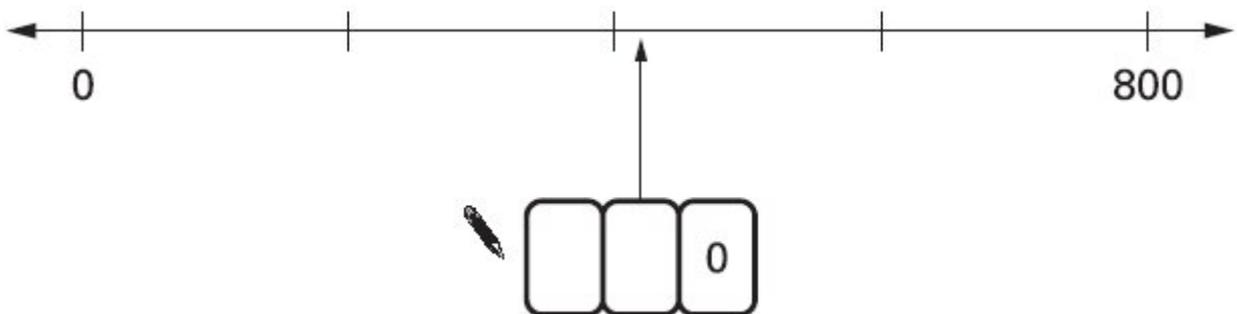


2 marks

Q15. Here are four digit cards.



Use **two** of the four cards to make the number on the number line.



1 mark

Q16. Complete the table.

Number	Roman Numerals
LX	60
LXXVI	
XCIII	

2 marks

Q17. Here is a number written in Roman numerals.

CXV

Write the number in figures.

1 mark

Q18. Complete this **three-digit** number so that it is a **multiple of 9**.

2		
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1 mark

Q19. (a) In the number **4378**, the figure 7 represents 7 **tens**.
What does the figure **3** represent?

.....

What does the figure **4** represent?

.....

1 mark

(b) Write in figures the number **twenty thousand and twenty**.

.....

1 mark

Q20.

$$8391 - 1000 =$$

1 mark

Q21. Holly made a number using these digit cards.



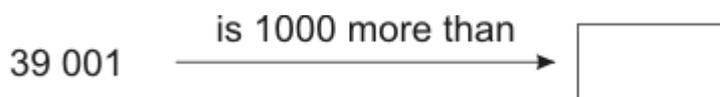
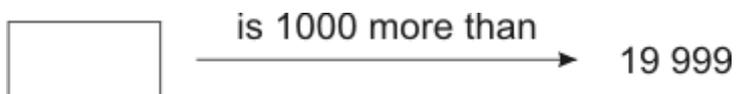
The **hundreds** digit is greater than 4

Holly's number is **odd**.

What number did Holly make?

1 mark

Q22.



2 marks

Q23. **Place value**

(a) Which number below is **four thousand and seven**?

Put a ring round it.



47

407

4007

40007

400007

1 mark

(b) Write in figures the number **three million**.

.....

1 mark

Q24. A car costs **more** than **£8600** but **less** than **£9100**

Tick (✓) the prices that the car could cost.

.....

£8569

£9090

£9130

£8999

1 mark

Q25.

$4598 + 1000 =$

1 mark

103

highest

lowest

1 mark

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