

Q1.

Circle the word that makes the most sense in each set of brackets.

The two friends ate (since / before) leaving the house,
(wherever / because) they were not allowed to eat in the library.

1 mark

Q2.

Circle the **conjunction** in the sentence below.

We had to hurry because the bus was about to leave.

1 mark

Q3.

Circle the **conjunction** in the sentence below.

You couldn't hear the music when the train went past.

1 mark

Q4.

Circle the **conjunction** in the sentence below.

As the weather became colder, the sale of coats
increased.

1 mark

Q5.

Circle the two **conjunctions** in the sentence below.

The passengers moved to get out, but the pilot held up
his hand and they stood still.


1 mark

Q6.

Draw a line to match each sentence with the most suitable **conjunction**.

One has been done for you.

Sentence	Conjunction
I loved playing hide and seek _____ I was younger.	if
The teacher asked me _____ I was feeling alright.	before
I put on my coat _____ leaving the house.	where
I went to the park _____ school had finished.	when
The bone was exactly _____ the dog had left it.	after



1 mark

Q7.

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried		

ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

1 mark

Q8.

Circle the **conjunction** in each sentence below.

The children had not read the book, yet they knew the story off by heart.

Keep your hat on until the rain has stopped.

1 mark

Q9.

Circle all the **conjunctions** in the sentences below.

Once Harry had checked the weather forecast, he set off on his walk.

Whilst climbing up the mountain, he was unaware of the dangers ahead.

He needed to turn back immediately since a storm was coming.

1 mark

Q10.

Complete the sentence with an appropriate **subordinating conjunction**.

Tracey decided to walk _____ it was a lovely day.

1 mark

Q11.

Circle the **conjunction** in each sentence.

We like to eat popcorn when we go to the cinema.

Although my sister likes salted popcorn, I prefer sweet popcorn.

My brother doesn't like popcorn at all, so he buys sweets instead

1 mark

Q12.

Complete the sentence below by writing the **conjunctions** from the box in the correct places. Use each conjunction only **once**.

or	but	and
----	-----	-----

You may bring sandwiches _____ juice _____ water

for the trip, _____ glass bottles are not allowed.

1 mark

Q13.

What **word class** do the underlined words belong to?

You can have an apple or an orange for your snack.

Since it is sunny, you can eat your snack outside.

Although I prefer oranges, apples are easier to eat.

1 mark

Q14.

How does the **conjunction** change the meaning of the second sentence?

1. We listened to the music after we ate our lunch.

2. We listened to the music while we ate our lunch.

1 mark

Q15.

Insert a **subordinating conjunction** to show that we ate lunch and listened to music at the same time.

We listened to the music _____ we ate our lunch.

1 mark

Q16.

Complete the sentences below using a suitable **conjunction** from the boxes.

Use each conjunction **once**.

whereas

whether

which

She wasn't sure _____ coat belonged to her.

I like basketball _____ they prefer tennis.

He asked me _____ I was interested in comedy films.

1 mark

Mark schemes

Q1.

Award 1 mark for both correct.

The two friends ate (since / before) leaving the house,

(wherever / because) they were not allowed to eat in the library.

1 mark

Q2.

We had to hurry because the bus was about to leave.

1 mark

Q3.

You couldn't hear the music when the train went past.

1 mark

Q4.

Award 1 mark for the conjunction encircled.

As the weather became colder, the sale of coats increased.

1 mark

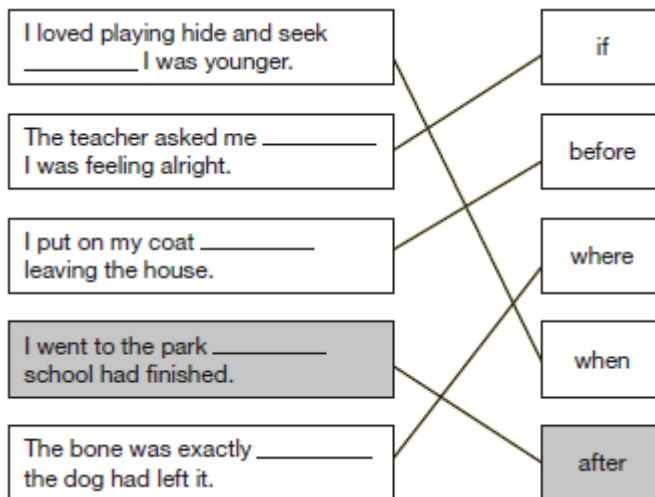
Q5.

Award 1 mark for **both** words encircled.

The passengers moved to get out, but the pilot held up his hand and they stood still.

1 mark

Q6.



1 mark

Q7.

Award 1 mark for a correctly completed table.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		✓
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		✓
Jamie will go ice-skating <u>if</u> I go with him.	✓	

1 mark

Q8.

Award 1 mark for **both** words encircled.

The children had not read the book, yet they knew the story off by heart.

Keep your hat on until the rain has stopped.

1 mark

Q9.

Award 1 mark for all **three** conjunctions encircled.

Once Harry had checked the weather forecast, he set off on his walk.

Whilst climbing up the mountain, he was unaware of the dangers ahead.

He needed to turn back immediately since a storm was coming.

1 mark

Q10.

Award 1 mark for the correct insertion of an appropriate subordinating conjunction, e.g.

- Tracey decided to walk because it was a lovely day.
- Tracey decided to walk since it was a lovely day.
- Tracey decided to walk as it was a lovely day.

1 mark

Q11.

Award 1 mark for all three correct.

We like to eat popcorn when we go to the cinema.

Although my sister likes salted popcorn, I prefer sweet popcorn.
My brother doesn't like popcorn at all, so he buys sweets instead.

1 mark

Q12.

Award 1 mark for three conjunctions inserted correctly.

You may bring sandwiches and juice or water
for the trip, but glass bottles are not allowed.

1 mark

Q13.

Award 1 mark for *conjunction(s)*.

There are no spelling or punctuation requirements for this question.

1 mark

Q14.

Award 1 mark for a response explaining that the conjunction changes how the actions in the sentence are connected to time, e.g.

- *In the second one, the conjunction shows that the actions were happening at the same time.*
- *In sentence one, they listened to music when they had finished lunch; in sentence two, they listened to music and ate lunch at the same time.*
- *When you add in 'while' it says they are listening to music and having lunch.*

- *In the first one, it is talking about what they did after lunch but in the second one, it is talking about what they did during lunch.*
- *It means they listened to music while they were eating their lunch.*

Also accept responses that demonstrate understanding without referring to the second sentence, e.g.

- *In the first one, they ate their lunch and then they listened to the music.*

Do not accept responses that do not explain how the conjunction changes the meaning of the sentence, e.g.

- *It changes when they did it.*

There are no spelling or punctuation requirements for this question.

1 mark

Q15.

Award 1 mark for the correct insertion of an appropriate subordinating conjunction, e.g.

- We listened to the music while we ate our lunch.
- We listened to the music whilst we ate our lunch.
- We listened to the music as we ate our lunch.
- We listened to the music when we ate our lunch.

Do not accept misspellings of the subordinating conjunction.

1 mark

Q16.

Award 1 mark for all three correct.

She wasn't sure which coat belonged to her.

I like basketball whereas they prefer tennis.

He asked me whether I was interested in comedy films.

1 mark