

**WELCOME
TO YEAR 6!!**



Welcome





Meet the Year 6 Team



6B

Mr Kettle



6G

Miss Reed



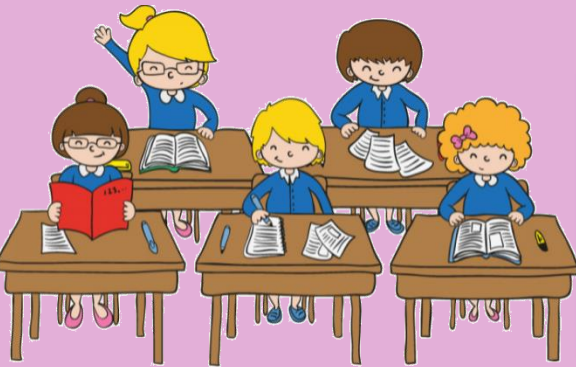
6R

Miss Scarr &
Mrs Jones



6Y

Miss Prescott



Miss Papa-Adams
Head of Year

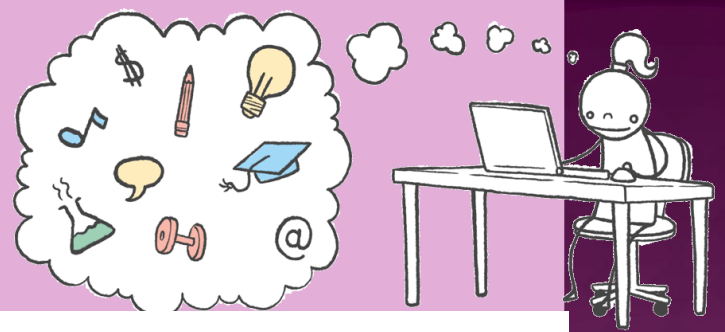


Teaching Assistants:

Mrs Haste
Mr Richards
Mrs Roberts
Mrs Brown
Mrs Moynan
Mrs Laffey
Mrs Hounsom

Learning group teachers

Mr Jackson
Mrs Cleverly



Our role is to provide the children with stimulus and skills, developing a thirst for knowledge, so that our pupils are empowered to fulfil their individual potential. Our lessons aim to be enjoyable, inclusive, engaging and link to the Core Values of our school.

Friendship
Aspiration
Resilience
Respect

ENGLISH



At Upton we believe that reading should truly be at the heart of the English curriculum. Pupils who read well will ultimately have greater access to our textually rich world, generating a long-lasting love of books.

Text-based Curriculum

Our Text Based Curriculum means that all reading and writing will link to a class text.

Spelling, punctuation and grammar (SPAG) will be explicitly taught and skills will be fed into the writing.

Children will be exposed to a range of authors and text types. In reading, children will be focusing on inference, understanding new vocabulary and using reciprocal reading skills (predicting, summarising, questioning and clarifying) to extend and deepen understanding.

In writing, children will be immersed in different genres and styles and taught the skills to do so. Writing tasks provide opportunities to build on these skills. Pupils will also edit, improve and publish their work.

ENGLISH

Term 1: Leon and the Place Between &
Highwayman

Term 2: Floodland

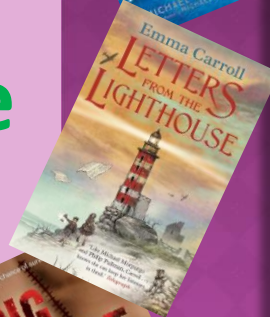
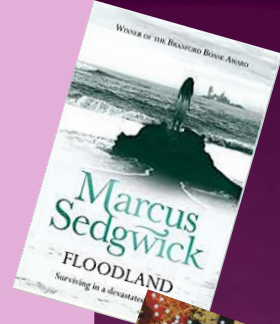
Skellig

Term 3: Kensuke's Kingdom

Term 4: Letters to the Lighthouse & Rose
Blanche

Term 5: Pig Heart Boy

Term 6: Wonder



MATHS

We follow the National Curriculum and the White Rose Schemes of Learning. Our lessons follow a structure including: Diagnostic questioning, let's link (teacher input), partner practice, main activities (differentiated tasks) and challenge activities. Pupils will also be exposed to varied fluency and reasoning/problem solving style questions, including the Build It – Draw It – Solve It strategy. This is to develop rounded mathematicians that can apply their knowledge to a variety of situations.

Pupils will also undertake frequent arithmetic activities, learn times tables (Times Tables Rockstars website, times tables songs and starters in lessons).

Homework:

My Maths

Times Tables Rock Stars

Within Maths teaching and learning, the Build it, Draw it, Solve it approach encourages the use of: Concrete; Pictorial; Abstract. The intention of such a progression is to develop the concept of 'Maths Mastery' in which all children fully grasps concepts before they are moved on within the curriculum.



MATHS

To develop your child's fluency and mental maths skills, we are introducing KIRFs (Key Instant Recall Facts) throughout school.

KIRFs are a way of helping your child to learn by heart, key facts and information which they need to have instant recall of. KIRFs are designed to support the development of mental maths skills that underpin much of the maths work in our school. They are particularly useful when calculating, adding, subtracting, multiplying or dividing.

They contain number facts such as number bonds and times tables that need constant practise and rehearsal, so children can recall them quickly and accurately.



Key Instant Recall Facts

Year 6 – Autumn Term 1

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with speed and accuracy:

I can count in powers of 10, forwards and backwards with numbers to 10 million

Children should be able to count forwards and backwards in powers of 10 (10, 100, 1,000, 10,000, 100,000) up to 10 million.

See examples below:

Count forwards in steps of 10, starting from 10,000:

10,000, 10,010, 10,020, 10,030, 10,040, 10,050, 10,060, etc.

Top tips

The secret to success is ~~practising~~ ^{practise} little and often. Use time wisely. Can you ~~practise~~ ^{practise} this KIRF whilst walking to school or during a car journey? You do not need to ~~practise~~ ^{practise} all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to ~~practise~~ ^{practise}. If you would like more ideas, please speak to your child's teacher.

Practical resources and ideas

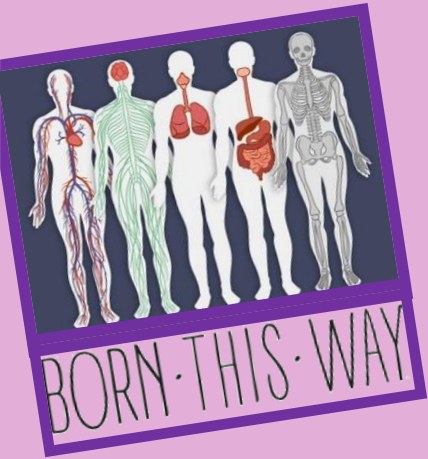
Focus on counting forwards and backwards where your child needs to cross a 10, 100, 1,000, 10,000 or 100,000.

For example, count backwards in steps of 100 from 4,100: 4,100, 4,000, **3,900**

Key vocabulary

multiples
powers of 10
ten, hundred, thousand,
ten thousand, hundred
thousand, million

UPTON BROAD AND BALANCED CURRICULUM



Term 1: Fun at the Fair

Term 2: The World Around us

Term 3 & 4 We'll Meet Again

Term 5: Born this Way

Term 6: Moving on Up



Homework



Reading

- Minimum 3x a week. Reading record must be signed by an adult.
- Can be completed on your own or with your parents.



Regular and often



Cross Curricular homework task

- Once a week - set on Friday, handed in on Wednesday.
- Task will be uploaded onto the class blog on the Upton Website every week.
- Task to be completed in exercise book and can be completed in any way children like - be creative!

20-30 mins per week



Times Tables Rock Stars

- Minimum 3x a week.
- Can be completed on tablets, laptops or mobile phones though the app or the website.

Regular and often



MyMaths

My Maths

- Once a week - Friday to Friday.
- Tasks will be completed online, with new tasks set every week.
- Tasks will always follow the subjects being taught in class that week.

20-30 mins per week



Spelling Shed

Spelling Shed

- Once a week - Friday to Friday.
- Tasks will be completed online, with new tasks set every week.
- Tasks will always follow the spellings being taught in class that week.

15-20 mins per week
+ regular and often



PENCIL CASES

At Upton, we provide children with everything they will need for each lesson (pencils, pens, sharpeners, rubbers etc) therefore children do not need to bring in their own pencil cases.

Large pencil cases and 'novelty' stationary unnecessarily takes up space in trays and on desks and often creates a distraction to learning.



LOST PROPERTY

We always have well stocked lost property boxes on the playground path!

Please ensure items are named and updated to your child's class!

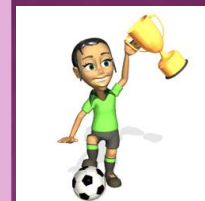


P.E

Please send your child into school wearing their full PE kit, including their trainers every **TUESDAY**.

If your child cannot take part in PE for any reason we require a parental note/message left at the office. It is vital that children join in with PE.

- **Please ensure children have the correct pe kit in school.**
 - **Black or navy joggers/shorts**
 - **House colour Upton T shirt**
 - **Upton hoody/black/navy jumper**
 - **trainers**
-
- **Water bottles: Please ensure pupils have enough water in school to last them all day.**



**Term 1: 6B & 6G Swimming and Music
6R & 6Y Computing and Art**

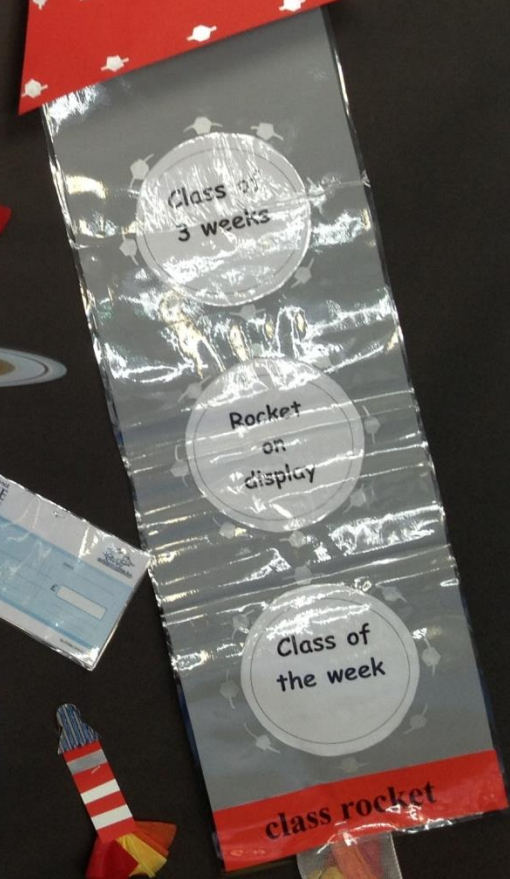
BEHAVIOUR

We are here to learn. Behaviour for Learning helps us learn.

- Verbal warning – the teacher will warn the child that their behaviour is not appropriate classroom.
- If they continue to misbehave – the child will be given a Yellow card. This means they will lose 1 of their behaviour points.
- If they continue or the behaviour is thought to be more serious then they may receive a RED CARD. This means 2 points are taken off the total of 5.
- Cards can be redeemed during the lesson if a child makes an effort to change their behaviour.
- At lunchtime we have cool down benches for children to have some time out.
- Cases of serious misbehaviour will be dealt with by the Year Leader or the Senior Leadership Team.



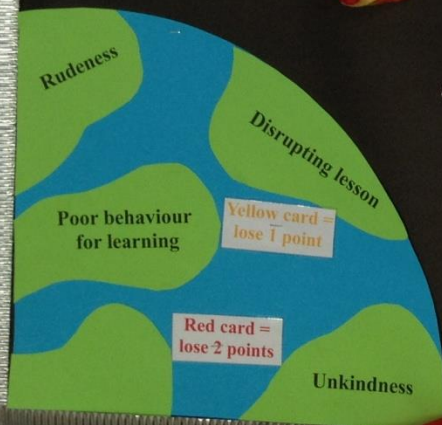
SUPERSTARS



Upton School PRIZE
Name: _____
Date: _____
Value: _____

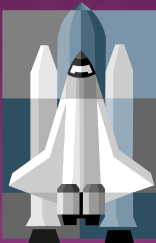
Upton School PRIZE
Name: _____
Date: _____
Value: _____

Upton School PRIZE
Name: _____
Date: _____
Value: _____



BEHAVIOUR

- Each day you will start with a maximum of 5 points.
- Between Monday and Friday you can earn a maximum of 25 points.
- If by Friday afternoon you have kept your 25 points then you will exchange these for PERFECT POINT FRIDAY!
- Points will also then be counted after 3 weeks and we will receive rockets.
- Points will be taken away for inappropriate behaviour during lessons.
- If children have lost a point they will lose 2 minute for every point they have lost from their perfect point time— this means no one misses the entire treat!





Don't forget to check on the website for the year group blogs. We will post every Friday with key messages, let you know what we have covered across the week, inform you of upcoming learning and provide homework.



COMMUNICATION

Any problems OR things you think we should know that could affect your child's education:

Letter/Note

Email

Pop in via the office

Telephone



WE ARE LOOKING
FORWARD TO A
GREAT FINAL
YEAR!

