



**Funding Information:**

Total amount carried over from 2019/20	0
Total amount allocated for 2020/21	£21, 120
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,992.77
Total amount allocated for 2021/22	£21 150
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£31 142.77

**Swimming**

Swimming was able to take place weekly for all pupils on a term one, term off basis. There has been an impact this year linked to children swimming much less regularly generally due to covid impact on school and leisure pools. There are also many more pupils than ever before extremely body conscious – especially Y6 girls. School have engaged with these pupils to try and find ways to support this.

<b>How many of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>88%</b>
<b>How many of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>85%</b>
<b>How many of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>90%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>Yes. We have used this to support struggling swimmers with extra tuition and for G&amp;T swimmers linked to biathlon training</b>



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Academic Year: 2021-22		Date Published: 10.9.21		Total Funding allocated: £31 142.77	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Funding Allocated: £9700	
Intent	Implementation	Funding	Impact	Sustainability	Evaluation / <a href="#">Next Steps</a>
Restructure PE curriculum to improve planning support for teachers Resource the PE curriculum post COVID to adapt to the above changes Restart PE and Sports clubs in usual form	New SOW in place with planning to support teacher teams New clubs in place Equipment and resources purchased for the above	£8000	Improved Teaching and Learning in PE for pupils Improved pedagogical content knowledge of teachers Resources appropriate for lessons enhances T&L Increased opportunity for physical activity outside of school hours	Equipment has life span and can be replaced on rolling programme Teaching and learning expertise can be passed from teacher to teacher in case of any career movement	<b>Successful:</b> New curriculum in place allowing wide range of sports progressive learning and resourced.. SOW has lesson plans for teachers to support teaching and learning Sports clubs restarted in usual form despite ongoing covid impact <b>Next steps:</b> Continued monitoring and evolution of PE curriculum . Ongoing replacement of equipment as needed
Increase Girls participation in after school sport	Engage with girls to determine barriers Create ASC based on this information and purchase any required equipment Adjust PE lessons accordingly	£500	Increase in number of girls in sports clubs contributes to active home life and lifestyle choices	These clubs become part of our club rotation. Girls teams entering key competitive events	<b>Continued target:</b> Girls participation in sports clubs approx 1/3 boys. This needs to continue to be addressed. <b>Next Steps:</b> A specific working party to be set up with a focus on this . Female role models in place; focus on how best to consider safe environment



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					for learning for those who want to learn separately to boys
Implement fitness initiative across school	SOW for PE to be adjusted to contain specific fitness units to help children become fitter and also to give them the skills to do this themselves	£700	Fitter and healthier children Fighting childhood obesity Contribute to wellbeing Increased life chances	Unit becomes part of PE SOW WOW day sports-type events can be catered for by current PE staff	<b>Successful:</b> PE units addressed during curriculum evaluation to ensure sports heavy on movement and physicality to address two years of COVID inactivity. Teaching focus to be the same. <b>Next Steps:</b> Increase of directed active play. Change 4 life club to be considered for targeted individuals coming from pupil conferencing
Ensure continuity in PE is not affected by poor weather	Purchase equipment for indoor classroom PE Train teachers in its use Provide resource bank of 'bad weather PE'	£500	Continuity of learning. Understanding from children that PE can take place in any area. Physical fitness not interrupted	Equipment is durable. Must be stored correctly	<b>Successful:</b> equipment in place – impact is clear in terms of PE not stopping due to weather  <b>Next Steps:</b> Utilise new sports hall effectively to ensure activities can be adapted for outside.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Funding allocated: £1300	
<b>Intent</b>	<b>Implementation</b>	<b>Funding</b>	<b>Impact</b>	<b>Sustainability</b>	<b>Evaluation / Next Steps</b>
Promote school togetherness through sport	Use the annual cross-country event at Quex as an opportunity to promote	£500	School togetherness; team ethos – leads to positive interaction,	Pupils will have these t-shirts for next year	<b>Continued target:</b> One of the two cross-country events cancelled due to covid.



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	school team ethos and opportunity Purchase Cross-Country o-shirts for all cross-country runners to make them feel part of this team		wellbeing, self-worth and team culture. Leads to improved behaviour and attitudes		Decision made to hold this over until a full programme of events was in place to ensure sustainable use of t-shirt <b>Next steps:</b> revisit this in next academic year post -covid
Continue involvement in National Beacon School Initiative to raise profile of sport across the school and local community	Engage with Beacon Schools initiative and specific projects	£100 (staff time)	Access to new initiatives linked to sports and wellbeing. Pupil Opportunity increased Profile of the community and nationally as valuing of school sport	This is very sustainable every year – only impact is staff time for organisation . Resources are provided and rewards given	<b>Continued target:</b> Beacon initiative pause for this year - covid-related. School prepped to be involved. <b>Next Steps:</b> revisit next academic year
Reapply for Platinum Schoolmark Status	Join YST Self-evaluation vs YST criteria Sports Coach to engage with SGO for support Build upon areas of weakness identified Reapply with case study	£200	Profile within the community and nationally as valuing sport raised Pupil pride in school Access to resources and support Improved pedagogical practice from engagement	Platinum Mark lasts for two years. Very sustainable by keeping quality of PE provision high	<b>Successful:</b> Schools must rebuild from initial levels following covid. School successfully applied for Gold Standard and were awarded this. 5 x Gold standard in a row = Platinum award <b>Next Steps:</b> continue to apply provision at Gold Level standard
Launch Sports Ambassador and Playleader Programme to support children developing the skills to play or those who	Training of Sports Ambassadors and Playleaders by sports staff Pupils support staff initially to run games at lunch Pupils run games independently	£500	Positive impact on pupil wellbeing Opportunity for leadership from pupils Improved behaviour through active and engaging opportunities	Summer 2022 begin to develop new playleaders	<b>Successful :</b> Sports leaders (rather than ambassadors) have been set up by sports coaches. Playleaders in place and running lunchtime activities for children.



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have no-one to play with	Purchase of Playleader Hoodies for easy identification by children Purchase any sports equipment specific to playtimes		Increased opportunities for physical activity		<b>Next steps:</b> utilise the new sports hall at lunch to further promote active lunchtime. Continue playleader initiative into next year
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Funding allocated: £1250	
Intent	Implementation	Funding	Impact	Sustainability	Evaluation / Next Steps
Purchase AfPE Safe Practice in PE and Sport reference Books	Books published very 4 years Purchase books; use the information to make any required adjustments to PE practice across the school; Use this information to inform staff r.e. H&S requirement and best practice going forward.	£150	Pupils and staff are safer when engaging in PE and School Sport School are compliant with PE-related H&S requirements	This last for four years until updated	<b>Successful:</b> key staff have the necessary literature to be able to refer to as needed to ensure H&S requirements and safeguarding requirements are met <b>Next steps :</b> Repurchase in 4 years time for updates
PE lead to attend local networking meetings in order to share practice and engage with latest initiatives	Book into Meetings. Cover classes and clubs for PE lead on that day. Feedback from meeting to be considered and next steps implemented.	£200 (internal cover)	Improvement of staff knowledge. Sharing of ideas for possible inclusion within our own curriculum	Internal cover will allow this to be sustainable	<b>Successful:</b> New PE Lead Mrs Rees attended local network meeting and brought back ideas that will feed into action planning for 22-23 <b>Next Steps:</b> Add initiatives to action planning and determine budgetary impact and sustainability
Pedagogical Support in Place for classroom teachers teaching outdoor PE	New SOW in place Resourcing of sports equipment to allow team teaching of classes (see KI1)	£500	Teachers to develop own skills, confidence and independence Quality of T&L for children improved	Empowering teachers means that there will be a core of expertise across the school that	<b>Successful:</b> Paired teaching with subject specialists and sports coaches support has helped up-level the pedagogical abilities of teachers. New SOW contains



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	Key staff and sports coaches to support teachers by teaching alongside. Time needed for resource preparation and lesson planning/feedback			can be utilised year on year	lesson plans that break down learning into steps to support teachers <b>Next steps:</b> continue pedagogical content knowledge focus within PDMs and masterclasses
Organise Day of Dance to support teacher CPD needs	Link to dance tutor Focus day on key objectives from NC and how to teach them . Pupils to engage with 'Day of Dance' activities across the school. Teachers to work alongside specialist to learn how to implement NC Dance aims	£400	Improved teacher pedagogical knowledge; Improved T&L experience; Improved outcomes for pupils;	Empowering teachers means that there will be a core of expertise across the school that can be utilised year on year	<b>Adapted:</b> Bollywood Dancing took place with pupils. WWII Jive also took place. Dance units took place while covid impact still prevalent and visitors could not come in for single day of dance . <b>Next Steps:</b> Budget for CPD dance session led by specialist to improve staff confidence
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Funding allocated: £17259	
Intent	Implementation	Funding	Impact	Sustainability	Evaluation / Next Steps
Skateboard and Scooter Day. Intent is to encourage healthier activity within lives that pupils can continue outside of school	Contact Revolution Skatepark mobile Unit to attend the school Pupils to bring in own skateboards and scooter for use during sessions and at break and lunch Walk; Cycle; Scoot or Skate to School week to encourage alternative forms of travel	£600	Pupil enjoyment Promoting regular physical activity daily amongst pupils	Similar school travel initiatives to become part of normal practice WOW events can be subsidised by parent contribution to include again	<b>Continued target:</b> Skate-park unable to attend. <b>Next steps:</b> Contact for next year as a possible club Walk, Cycle, scoot or skate week to take place Term 1 2023



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To ensure all pupils leaving the school can swim 25 m	Additional swimming support to be put in place; extra pool hire and swim coach; time focused on those in danger of not reaching 25m	£400	Life skills; pupils are safer in water; pupils more likely to go swimming outside of school if they know they can swim	If required, this time can take over from current ASC in pool	<p><b>Continued target:</b> 88% of pupils reached this target. Those who didn't were mainly linked body-conscious or medical issue preventing swimming. Post-covid, more children will achieve this target in the the lower year groups now swimming is once again in place for every year group. Money used to fund additional swim club for Y6 struggling to reach targets in summer term; life-saving skills taught as part of PE curriculum. Majority of</p> <p><b>Next steps:</b> continue to work hard to support medical and mental health needs linked to swimming. Aim for as many children as possible to be able to swim 25m in the lower school.</p>
Pupil Premium focus on participation in Sports ASC and representing the school	Identify barriers to PP participation in sports clubs Remove barriers- Introduced focused clubs based on interest – purchase any equipment required Encourage pupils to take part in Quex Cross-County event – vehicle for mass inclusion.	£500	Overcoming social disadvantage Increased physical activity Increased life experiences Increased wellbeing Increased inclusion	These processes could become part of clubs set up and organisation year on year Once initial inclusion taken place, less effort	<p><b>Continued focus:</b> PP involvement in clubs lower than non-PP involvement still. Conferencing in place and showed some simply didn't want to do clubs/had to go straight home.</p> <p><b>Next Steps:</b> Adapt this focus this year – ensure clubs do</p>



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	Utilise school minibus for transport if required			required next year Equipment will already be in place	not max out during the sign-up window. Places kept vacant to be offered to PP children on the waiting list
Introduce 'Ultimate Frisbee' as a driver for increased physical activity across the school	Purchase ultimate frisbee kit Introduce through PE lessons Encourage and monitor through playtimes Allow focus groups to take part to encourage those reluctant	£600	Positive impact on pupil fitness and active lifestyle Pupil enjoyment Link to Sports ASC	Equipment purchased will enable this to take place each year . Kit comes with activity cards also	<b>Successful:</b> Ultimate frisbee integrated in PE and club - which was full. Pupils skills clearly improved. OAA residential linked also with frisbee golf <b>Next steps:</b> continue to develop teaching skills within this area. Investigate competitive opportunities.
Introduce 'Roller Disco' events to improve engagement with physical activity out of school hours	Contact organisers for price to run event and equipment Core group of teachers involved in planning Encourage involvement from pupils Risk assessment in place Run evening/afterschool event	£500	Positive impact on pupil fitness and active lifestyle Pupil enjoyment Increased life experiences	If interest is there – annual or bi-annual event subsidised by small entry fees	<b>Continued target:</b> Sports hall completion delayed. This target to move to xmas 2022 and link with Ramsgate leisure centre for potential xmas event. <b>Next steps:</b> Investigate roller disco organisation and hall lease.
Ensure opportunity for organised sports to take part as an extension of the school day and at lunchtimes. Ensure opportunity exists for the school to	Employ sports coach staff to enhance provision Arrange for ten sports clubs each week (5 x lower school; 5 x upper school) Clubs to lead onto competitive events	£11329	Broader experience of a range of sports offered to all pupils Increased opportunity for team cohesion Increased opportunity for physical fitness	Aim would be to sustain clubs through curriculum enrichment budget or introduce a small	<b>Successful:</b> 10 sports clubs a week (30 across the year) well attended. Lunchtime clubs taken place. Numerous sports events entered both after school and at weekends.



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attend After-school and weekend sports tournaments	Enter sports competitions through affiliation with Thanet passport		Increased opportunity for competitive sports engagement	charge for parents	Upton hosted the largest multi-school sports events in the Thanet: Super-Saturday football (300 children); Annual Rugby event (250 children); Upton Cross-Country (600 children) and entered max number of children in each. <b>Next Steps:</b> Look to expand provision and diversity of opportunity through more clubs from outside providers.
Run a Colour Run for pupils and parents during school time	Order sufficient equipment – paint Plan and risk assess the event Ensure teachers have all relevant information Run the event in school time	£2080	Focus as ‘Welcome Back to Sport as Fun at School’ post-COVID	Event is usually self-funding - decision made post-COVID to not ask for sponsor or entry fees from parents	<b>Successful:</b> Children and parents reported positive experiences <b>Next Steps:</b> repeat every two years
Key indicator 5: Increased participation in competitive sport				Funding allocated: £1500	
Intent	Implementation	Funding	Impact	Sustainability	Evaluation / Next Steps
Enter competitions and opportunities outside of Thanet Sport network	Qualify for Kent /National finals Engage with entry fees and coach transport to event	£500	Opportunity for G&T sports	School budgetary commitment to sport	<b>Continued target:</b> Kent and National finals cancelled due to ongoing covid this year <b>Next steps:</b> ensure school teams are at the level to qualify for these events
Join Thanet Passport	Pay affiliation fee to gain access to all Thanet schools competitions	£600	Massively increased opportunity for pupils to play competitively	School budgetary commitment to sport	<b>Successful:</b> Multiple sports competitions accessed throughout the year



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	Attend differing sports competitions inside and outside of school hours		against other schools in a variety of sport. Other positive impact includes opportunity; school spirit; inclusion; wellbeing; physical exercise		<b>Next Steps:</b> reaffiliate next year
Purchase one set of school kit to support inclusion in school teams	Purchase school kit set Determine who would be impacted in terms of representing the school due to kit affordability . Lend kit out for events and ensure its return	£400	Increased number of children able to represent the school. Increased opportunities Removing social disadvantage	Kit will last for a number of years	<b>Successful:</b> Kit spares purchased in multiple sizes and used or children who cannot afford/do not have school team kit. <b>Next steps :</b> continue this support next year

Signed off by	
Head of School:	Kate Law
Date:	22.11.21
Subject Leader:	D Walker
Date:	22.11.21
Governor:	Approved in 1 <sup>st</sup> LAB
Date:	