



## Upton Junior School PE and Sports Funding Plan 2022-23

### Funding Information:

Total amount carried over from 2020/21	£9,992.77
Total amount allocated for 2021/22	£21150 + 9,992.77 = £31 142.77
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21 150
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21 150

### Swimming

Swimming was able to take place last year upon COVID return and all children across the school had access to three sessions. Swimming also took place in every year group pre-COVID and so many children had reached the 25m mark in the lower school. The impact on our swimming data has been much lower than schools without pools.

How many of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
How many of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
How many of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Usually we use this to support swimmers who have not yet reached the standard in terms of additional sessions. However, this has not been possible in COVID climate.



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Academic Year: 2022-23		Date Published: 29.9.2022		Total Funding allocated: £21 150	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Funding Allocated: £2100	
Intent	Implementation	Funding	Impact	Sustainability	and Evaluation / Next Steps
Increase Girls participation in after school sport	Engage with girls to determine barriers Create ASC based on this information and purchase any required equipment Adjust PE lessons accordingly	£100	Increase in number of girls in sports clubs contributes to active home life and lifestyle choices	These clubs become part of our club rotation. Girls teams entering key competitive events	
Ensure sufficient resources of equipment for PE lesson and ASC	Equipment audit Ensure SOW has coverage Ensure planned after-school clubs have coverage	£2000	Quality of teaching and learning not compromise Quality of opportunity realised	This will always be an annual consideration for school budget	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Funding allocated: £610	
Intent	Implementation	Funding	Impact	Sustainability	and Evaluation / Next Steps
Continue involvement in National Beacon School Initiative to raise profile of sport across the school and local community	Engage with Beacon Schools initiative and specific projects	£100 (staff time)	Access to new initiatives linked to sports and wellbeing. Pupil Opportunity increased Profile of the community and	This is very sustainable every year – only impact is staff time for organisation . Resources are	



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			nationally as valuing of school sport	provided and rewards given	
Reapply for Gold Schoolmark Status	Join YST Self-evaluation vs YST criteria Sports Coach to engage with SGO for support Build upon areas of weakness identified Reapply with case study	£210	Profile within the community and nationally as valuing sport raised Pupil pride in school Access to resources and support Improved pedagogical practice from engagement	Very sustainable by keeping quality of PE provision high	
Launch Sports Ambassador and Playleader Programme to support children developing the skills to play or those who have no-one to play with	Training of Sports Ambassadors and Playleaders by sports staff Pupils support staff initially to run games at lunch Pupils run games independently Purchase of Playleader Hoodies for easy identification by children Purchase any sports equipment specific to playtimes	£300	Positive impact on pupil wellbeing Opportunity for leadership from pupils Improved behaviour through active and engaging opportunities Increased opportunities for physical activity	Summer begin to develop new playleaders	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Funding allocated: £200	
Intent	Implementation	Funding	Impact	Sustainability	Evaluation / Next Steps
PE lead to attend local networking meetings in order to share	Book into Meetings. Cover classes and clubs for PE lead on that day.	£50 cover	Improvement of staff knowledge. Sharing of ideas for possible inclusion	Internal cover will allow this to be sustainable	



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practice and engage with latest initiatives	Feedback from meeting to be considered and next steps implemented.		within our own curriculum		
Gymnastics CPD to be prioritised to support class teachers with specific aspects	Contact gymnastics teachers to arrange a PDM date for this CPD	£100	Teacher pedagogy improved. Teacher confidence improved	Staff can pass expertise down as needed	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Funding allocated: £17414	
<b>Intent</b>	<b>Implementation</b>	<b>Funding</b>	<b>Impact</b>	<b>Sustainability and Evaluation / Next Steps</b>	
Skateboard and Scooter Day. Intent is to encourage healthier activity within lives that pupils can continue outside of school	Contact Revolution Skatepark mobile Unit to attend the school Pupils to bring in own skateboards and scooter for use during sessions and at break and lunch Walk; Cycle; Scoot or Skate to School week to encourage alternative forms of travel	£200	Pupil enjoyment Promoting regular physical activity daily amongst pupils	Similar school travel initiatives to become part of normal practice WOW events can be subsidised by parent contribution to include again	
To ensure all pupils leaving the school can swim 25 m	Additional swimming support to be put in place; extra pool hire and swim coach; time focused on those in danger of not reaching 25m	£200	Life skills; pupils are safer in water; pupils more likely to go swimming outside of school if they know they can swim	If required, this time can take over from current ASC in pool	
Pupil Premium focus on participation in Sports ASC and representing the school	Identify barriers to PP participation in sports clubs Remove barriers-	£100	Overcoming social disadvantage Increased physical activity	These processes could become part of clubs set up and	



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	Introduced focused clubs based on interest – purchase any equipment required Encourage pupils to take part in Quex Cross-County event – vehicle for mass inclusion. Utilise school minibus for transport if required		Increased life experiences Increased wellbeing Increased inclusion	organisation year on year Once initial inclusion taken place, less effort required next year Equipment will already be in place	
Investigate potential 'Roller Disco' events to improve engagement with physical activity out of school hours	Contact organisers for price to run event and equipment Core group of teachers involved in planning Encourage involvement from pupils Risk assessment in place Run evening/after school event	£100	Positive impact on pupil fitness and active lifestyle Pupil enjoyment Increased life experiences	If interest is there – annual or bi-annual event subsidised by small entry fees	
Ensure opportunity for organised sports to take part as an extension of the school day and at lunchtimes. Ensure opportunity exists for the school to attend After-school and weekend sports tournaments	Employ sports coach staff to enhance provision Arrange for ten sports clubs each week (5 x lower school; 5 x upper school) Clubs to lead onto competitive events Enter sports competitions through affiliation with Thanet passport	£16,814	Broader experience of a range of sports offered to all pupils Increased opportunity for team cohesion Increased opportunity for physical fitness Increased opportunity for competitive sports engagement		
Key indicator 5: Increased participation in competitive sport				Funding allocated: £900	



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Intent	Implementation	Funding	Impact	Sustainability and Evaluation / Next Steps	
Enter competitions and opportunities outside of Thanet Sport network	Qualify for Kent /National finals Engage with entry fees and coach transport to event	£300	Opportunity for G&T sports	School budgetary commitment to sport	
Join Thanet Passport	pay affiliation fee to gain access to all Thanet schools competitions Attend differing sports competitions inside and outside of school hours	£600	Massively increased opportunity for pupils to play competitively against other schools in a variety of sport. Other positive impact includes opportunity; school spirit; inclusion; wellbeing; physical exercise	School budgetary commitment to sport	

Approved by:	
Head of School:	Kate Law
Date:	
Staff Responsible:	D Walker
Date:	29.9.22
Governor:	
Date:	



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