

**Mandarin Curriculum Map Terms 1 & 2**

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6/7
Year 3	<p>IALT: Introduction to Mandarin</p> <p>Key vocab: Chinese, hello, teacher, goodbye, thank you</p> <p>Skill: Understand that Mandarin uses characters, pinyin and tones.</p> <p>Characters: 中文 (Chinese)</p> <p>NC: 1,2,5,6,9</p>	<p>IALT: Ask How are you?</p> <p>Key vocab: How are you? I'm well, what about you? I'm tired</p> <p>Skill: Practise and perform a dialogue (listening and speaking).</p> <p>Characters: 日 day 月 month</p> <p>NC: 1,2,3,4,5,6,8,9,11*12</p>	<p>IALT: Say and write numbers 1 - 5</p> <p>Key vocab: one, two, three, four, five</p> <p>Pronounce Chinese words with the correct tones, write characters with correct stroke order.</p> <p>Characters: one 一 two 二, three 三, four 四, five 五</p> <p>NC:1,2,5,7,9</p>	<p>IALT: Say and write numbers 6 - 10</p> <p>Key vocab: six, seven, eight, nine, ten</p> <p>Pronounce Chinese words with the correct tones, write characters with correct stroke order.</p> <p>Characters: six 六, seven 七, eight 八, nine 九 ten 十</p> <p>NC:1,2,5,7,9</p>	<p>IALT: say Happy Birthday</p> <p>Key vocab: Happy Birthday, thank you, don't mention it,</p> <p>Practice and perform singing Happy Birthday.</p> <p>NC:1,2,4,5,6,8,9,12</p>	<p>Assessment and Clarification</p>
Year 4	<p>IALT: Revise greetings, numbers</p> <p>Key vocab: Chinese, hello, teacher, how are you? I'm well, Goodbye, 1- 10, I, you.</p> <p>Characters: Chinese 中文, 1 - 10 一 二 三 四 五 六 七 八 九 十</p> <p>NC:1,2,3,4,5,6,7,8,11*12</p>	<p>IALT: say Happy Birthday</p> <p>Key vocab: Happy Birthday, thank you, don't mention it, Sing Happy Birthday</p> <p>Characters: 日 day 月 month</p> <p>NC:1,2,4,5,6,8,9,12</p>	<p>IALT: Ask where people are going and reply</p> <p>Key vocab: Where are you going? I am going to....., park, shop, I'm going home</p> <p>Characters: 你去</p> <p>NC:1,2,3,4,5,6,9,11*12</p>	<p>IALT: Ask people what they have and reply</p> <p>Key vocab: Do you have...? Yes, I have...,No, I don't have, mobile phone, money, water, excellent</p> <p>Characters: 有 吗</p> <p>NC:1,2,3,4,5,6,9,11*12</p>	<p>IALT: make suggestions</p> <p>Key vocab: we, you (plural) go, let's, ball, let's go!</p> <p>Characters: 我 你</p> <p>NC:1,2,3,4,5,6,9,11*12</p>	<p>Assessment and Clarification</p>
Year 5	<p>IALT: Revise greetings, numbers</p> <p>Key vocab: Chinese, hello, teacher, how are you? I'm well, Goodbye, 1- 10, I, you.</p> <p>Characters: Chinese 中文, 1 - 10 一 二 三 四 五 六 七 八 九 十</p> <p>NC:1,2,3,4,5,6,7,8,11*12</p>	<p>IALT: say Happy Birthday</p> <p>Key vocab: Happy Birthday, thank you, don't mention it, Sing Happy Birthday</p> <p>Characters: 日 day 月 month</p> <p>NC:1,2,4,5,6,7,8,12</p>	<p>IALT: Ask where people are going and reply</p> <p>Key vocab: Where are you going? I am going to....., park, shop, I'm going home</p> <p>Characters: 你去</p> <p>NC:1,2,3,4,5,6,9,11*12</p>	<p>IALT: Ask people what they have and reply</p> <p>Key vocab: Do you have...? Yes, I have...,No, I don't have, mobile phone, money, water, excellent</p> <p>Characters: 有 吗</p> <p>NC:1,2,3,4,5,6,9,11*12</p>	<p>IALT: make suggestions</p> <p>Key vocab: we, you (plural) go, let's, ball, let's go!</p> <p>Characters: 我 你</p> <p>NC:1,2,3,4,5,6,9,11*12</p>	<p>Assessment and Clarification</p>
Year 6	<p>IALT: Revise greetings, numbers</p> <p>Key vocab: Hello, how are you? I'm well, What about you? I'm tired, Numbers 1- 12, Chinese</p> <p>Characters: 1 - 10 一 二 三 四 五 六 七 八 九 十, 中文</p> <p>NC:1,2,3,4,5,6,7,8,11*12</p>	<p>IALT: say Happy Birthday</p> <p>Key vocab: Happy Birthday, thank you, don't mention it, Sing Happy Birthday</p> <p>Characters: 日 day 月 month</p> <p>NC:1,2,4,5,6,7,8,9,12</p>	<p>IALT: Remember Chinese characters</p> <p>Character origins,</p> <p>Characters: 口, 水, 木, 日, 月, 女, 子, 好, 上, 下, 山, 天, 土, 火, 牛, 目, 王, 国, 点</p> <p>NC:7,9,12</p>	<p>IALT: Ask where people are going and reply</p> <p>Key vocab: Where are you going? I am going to....., park, shop, I'm going home</p> <p>Characters: 我 你去 家</p> <p>NC:1,2,3,4,5,6,9,11*12</p>	<p>IALT: Ask people what they have and reply</p> <p>Key vocab: Do you have...? Yes, I have...,No, I don't have, mobile phone, money, water, excellent</p> <p>Characters: 有 吗 好 水</p> <p>NC:1,2,3,4,5,6,9,10,11*12</p>	<p>Assessment and Clarification</p>

**Mandarin Curriculum Map Terms 3&4**

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6/7
Year 3	<p>IALT: Remember Chinese characters</p> <p>Character origins</p> <p>Characters: 口, 水, 木, 火, 日, 月, 女, 子, 好, 人,</p> <p>NC:7,9,12</p>	<p>IALT: say and write the date</p> <p>Key vocab: January - December, year, month, day, today is 11, 12</p> <p>Know how to use numbers and the word "month" to form the names of months.</p> <p>Characters: 年 year 月 month 日 day</p> <p>NC: 1,2,5,6,7,8,9,12</p>	<p>IALT: Say family members</p> <p>Key vocab: mum, dad, big brother, little brother, big sister, little sister</p> <p>Know how to use memory aids to help remember characters and words.</p> <p>Characters: mum 妈妈, dad 爸爸</p> <p>NC:1,2,5,7,9</p>	<p>IALT: Say My name is...</p> <p>Key vocab: I, you, he, she, we, What's your name? My name is...</p> <p>Grammar: forming simple questions - What is your name?</p> <p>Listening: respond to questions</p> <p>Speaking: Say my name is...</p> <p>1,2,3,4,5,6,9,11,12</p>	<p>IALT: Introduce family</p> <p>Key vocab: to be called, consolidate family members</p> <p>Characters: 叫 to be called</p> <p>NC:1,2,4,5,6,9,11,12</p>	<p>Assessment and Clarification</p>
Year 4	<p>IALT: Sing the Happy new year song</p> <p>Key vocab: New year, dance, sing</p> <p>Know how to perform a Chinese song with some fluency</p> <p>Character revision: year 年, good 好, everyone 大家, we 我们</p> <p>NC:1,2,4,5,6,8,9,12</p>	<p>IALT: Say family members</p> <p>Key vocab: mum, dad, big brother, little brother, big sister, little sister</p> <p>Know how to use memory aids to help remember characters and words.</p> <p>Characters: family 家 mum 妈妈, dad 爸爸</p> <p>NC:1,2,5,7,9</p>	<p>IALT: Introduce family</p> <p>Key vocab: This, verb to be, friend, he/she/to be called, teacher</p> <p>Characters: 他 她 是 朋友</p> <p>NC:1,2,4,5,6,9,10,11,12</p>	<p>IALT: say, recognise and write names of food and drink</p> <p>Key vocab: what, hamburger, pizza, noodles, rice, cola, tea, water</p> <p>Characters: hamburger 汉堡包</p> <p>NC:1,2,5,7,9,</p>	<p>IALT: Say what you are eating and drinking</p> <p>Key vocab: What are you eating/drinking? I'm eating/drinking</p> <p>Know how to form a "What" question. Answer with pronoun + verb + noun (SVO)</p> <p>Characters: to eat 吃, to drink 喝</p> <p>NC:1,2,3,4,5,6,9,10,11,12</p>	<p>Assessment and Clarification</p>
Year 5	<p>IALT: Sing the Happy new year song</p> <p>Key vocab: New year, dance, sing</p> <p>Know how to perform a Chinese song with fluency</p> <p>Character revision: year 年, good 好, everyone 大家, we 我们</p> <p>NC:1,2,4,5,6,8,9,12</p>	<p>IALT: Say family members</p> <p>Key vocab: mum, dad, big brother, little brother, big sister, little sister</p> <p>Know how to use memory aids to help remember characters and words.</p> <p>Characters: family 家, mum 妈妈, dad 爸爸</p> <p>NC:1,2,5,7,9</p>	<p>IALT: Introduce family</p> <p>Key vocab: This, verb to be, friend, he/she/to be called, teacher</p> <p>Characters: 他 她 是 朋友</p> <p>NC:1,2,4,5,6,9,10,11,12</p>	<p>IALT: say, recognise and write names of food and drink</p> <p>Key vocab: hamburger, noodles, pizza, water, cola, tea,</p> <p>Characters: hamburger 汉堡包</p> <p>NC:1,2,5,7,9,</p>	<p>IALT: Say what you are eating and drinking</p> <p>Key vocab: What are you eating/drinking? I'm eating/drinking</p> <p>Know how to form a "What" question. Answer with pronoun + verb + noun (SVO)</p> <p>Characters: to eat 吃, to drink 喝</p> <p>NC:1,2,3,4,5,6,9,10,11,12,</p>	<p>Assessment and Clarification</p>

Year 6	<p>IALT: Sing the Happy new year song</p> <p>Key vocab: New year, dance, sing</p> <p>Know how to perform a Chinese song with fluency</p> <p>Character revision: year 年, good 好, everyone 大家, we 我们</p> <p>NC:1,2,4,5,6,8,9,12</p>	<p>IALT: make suggestions</p> <p>Key vocab: we, you (plural) go, let's, ball, let's go!</p> <p>Characters: 大小 (revision)</p> <p>NC:1,2,3,4,5,6,9,11*12</p>	<p>IALT: introduce my family</p> <p>Key vocab: this is, father, mother, older brother, older sister, friend, he/she/to be called, teacher</p> <p>Characters: 他 她 是 朋友</p> <p>NC:1,2,4,5,6,9,10,11,12</p>	<p>IALT: ask what people are doing?</p> <p>Key vocab: to do/make, to read a book, to send a text message, play football, learn/speak Chinese,</p> <p>Characters: 学 说</p> <p>NC:1,2,3,4,5,6,7,9,11,12</p>	<p>IALT: use negatives</p> <p>I am not, I have not, I do not, also</p> <p>Characters: 的 在也</p> <p>NC:1,2,4,5,9,11,12</p>	Assessment and Clarification
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**Mandarin Curriculum Map Terms 5&6**

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6/7
Year 3	<p>IALT: Tell the time</p> <p>Key vocab: Recap 1 - 12, new word for "two" and hour.</p> <p>Know that numbers past 10 are formed and that there is another word for 2.</p> <p>Characters: eleven 十一, twelve 十二, two 两. hour 点</p> <p>NC:1,2,5,7,9,11,12</p>	<p>IALT: Ask the time</p> <p>Key vocab: What's the time? The time is...</p> <p>Know that in Chinese "What's the time?" is "How many hours now?" Use le 了 to indicate now rather than ongoing.</p> <p>Characters: how many 几, le 了</p> <p>NC:1,2,3,4,5,6,9,11,12</p>	<p>IALT: Ask and respond to "How old are you?"</p> <p>Key vocab: How old are you? I'm ...years old.</p> <p>Know how to form a "how many" question and answer pronoun + number + years old</p> <p>Characters: how many 几</p> <p>Consolidation of pronouns I, you, he, she, we</p> <p>NC:1,2,3,4,5,6,7,9,11,12</p>	<p>IALT: Use adjectives</p> <p>Key vocab: big, small, good, very, not</p> <p>Know how to form simple sentences noun/pronoun + very/not + adjective</p> <p>Characters: 大 big, 小 small, 中 medium, 好 good, 不 not</p> <p>NC:1,2,4,5,7,9,11,12</p>	<p>IALT: Consolidate my learning. Have a conversation about myself and family.</p> <p>Key vocab: greetings, pronouns, name, age, birthdays, time</p> <p>NC:1,2,3,4,5,6,7,9,10,11,12</p>	Assessment and Clarification
Year 4	<p>IALT: Tell the time</p> <p>Key vocab: Recap 1 - 10, learn 11 and 12, new word for "two" and hour.</p> <p>Know that numbers past 10 are formed and that there is another word for 2.</p> <p>Characters: eleven 十一, twelve 十二, two 两. hour 点</p> <p>NC:1,2,5,7,9,11,12</p>	<p>IALT: Ask the time</p> <p>Key vocab: What's the time? The time is...</p> <p>Know that in Chinese "What's the time?" is "How many hours now?" Use le 了 to indicate now rather than ongoing.</p> <p>Characters: how many 几, le 了</p> <p>NC:1,2,3,4,5,6,9,11,12</p>	<p>IALT: say, recognise and write places</p> <p>Key vocab: China, Beijing, Shanghai, England, London,</p> <p>Characters: 王, 国, 上</p> <p>NC: 1,2,5,7,9,11</p>	<p>IALT: ask where someone lives and reply</p> <p>Key vocab: China, Beijing, Shanghai, England, London, to live, in, on, at, also,</p> <p>Characters: 也, 在</p> <p>NC:1,2,3,4,5,6,7,9,10,11,12</p>	<p>IALT: ask what people are doing?</p> <p>Key vocab: to do/make, to read a book, to send a text message, play football, learn/speak Chinese,</p> <p>Characters: 学 说</p> <p>NC:1,2,3,4,5,6,7,9,11,12</p>	Assessment and Clarification
Year 5	<p>IALT: Tell the time</p> <p>Key vocab: Recap 1 - 10, learn 11 and 12, new word for "two" and hour.</p>	<p>IALT: Ask the time</p> <p>Key vocab: What's the time? The time is...</p>	<p>IALT: say, recognise and write places</p> <p>Key vocab: China, Beijing, Shanghai, England, London,</p>	<p>IALT: ask where someone lives and reply</p>	<p>IALT: ask what people are doing?</p> <p>Key vocab: to do/make, to read a book, to send a text message,</p>	Assessment and Clarification

	<p>Know that numbers past 10 are formed and that there is another word for 2.            Characters: eleven 十一, twelve 十二, two 两. hour 点            NC:1,2,5,7,9,11,12</p>	<p>Know that in Chinese "What's the time?" is "How many hours now?" Use le 了 to indicate now rather than ongoing.            Characters: how many 几, le 了            NC:1,2,3,4,5,6,9,11,12</p>	<p>Characters: 王, 国, 上            NC: 1,2,5,7,9,11</p>	<p>Key vocab: China, Beijing, Shanghai, England, London, to live, in, on, at, also,            Characters: 也, 在            NC:1,2,3,4,5,6,7,9,10,11,12</p>	<p>play football, learn/speak Chinese,            Characters: 学 说            NC:1,2,3,4,5,6,7,9,11,12</p>	
Year 6	<p>Chinese literature            The Monkey King            IALT: read a Chinese text using characters and pinyin            Know how to read pinyin with the correct pronunciation and tones. Recognise familiar characters. Use a glossary, Chinese dictionary and google translate to find the meaning of the text.            NC:1,2,5,7,8,9,</p>	<p>The Monkey King            IALT: describe what the characters of The Monkey King are doing.            Key vocab: to fly, to climb, to jump, to run, to go, to like, to want            Know how to use verbs in sentences            Characters: 去 to go, 跑步 to run, 喜欢 to like.            NC:1,2,4,5,6,7,8,9,11,12</p>	<p>The Monkey King            IALT: describe what the characters of the Monkey King look like.            Key vocab: colours, size, clothing, body parts, verbs, food.            Know how to use de 的 to add adjectives to nouns.            NC:1,2,4,6,7,8,9,10,11,12</p>	<p>The Monkey King            IALT: Perform a familiar story. Know how to write and perform a play about the Monkey King. Accurate pronunciation and tones. Demonstrate understanding with actions.            1,2,4,5,6,7,8,10,11,12</p>	<p>Assessment and Clarificatio</p>	

### National Curriculum Links\*

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally\* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.