Year 3 in Term 4

Topic-Based Learning

In English and Maths



The subject of our English text is linked to the afternoon topic learning,

- Continue to develop written and mental methods of multiplying and dividing
- Measure in metres, centimetres and millimetres
- Compare lengths
- Find equivalent lengths
- Add lengths
- Subtract lengths
- Measure and calculate perimeter
- Begin to understand the denominator in unit fractions
- Begin to compare and order unit fractions
- Begin to understand the numerators of non-unit fractions
- Begin to understand the whole
- Begin to compare and order non-unit fractions
- Count in fractions on a number line

Remember that MyMaths does so much more than just homework. It has lessons and practice in all areas of the Maths curriculum for those wanting to get ahead or consolidate On our School Website you can access age-appropriate levels by engaging with the questions in our revision area

https://www.uptonjunior.com/page/?title=Maths&pid=561

In Geography

Locational Knowledge:

Know where the northern, southern hemisphere and equator are located on map. Begin to understand the significance of these locations.

How much does your child know about where countries are in the world? Maps and atlases are seen less in the home than in

Know the continents of the world and some of the countries they include Know which continent Egypt is in

Know where Egypt is

Know surrounding countries and seas

Begin to use maps to determine key physcial features of the country

Know how to use maps to find this information

Begin to understand that maps can help to identify other features such as mountains and rivers

Know how to use coordinates and atlases to locate features on maps

Place Knowledge

Know how to compare countries based on key features

Investigate Egypt to a region of Egypt with a focus on: physical geography- climate, landscape etc and how maps can help this

Compare human geography eg. landsmarks, housing and transport;

Human and Physical Geography

Know about the river Nile

Know where it begins, the countries it flows through and where it ends

Know how it affects residents of surrounding areas and contributes to the land use

Think like a Geographer:

Know how photos can provide useful evidence and locate position of photo on a map (pyramids, Howard Carter tombs)

Know how to sketch plans of the tomb of Tutankhamun based on photographic evidence

previous generations, but a map of the world wall poster, tablecloth or jigsaw can help children understand which countries are in the differing continents.

Where is Africa? - BBC Bitesize

Egypt Country Profile - National Geographic Kids

<u>Egypt Facts for Kids - Facts Just for Parents, Teachers and</u> Students (facts justforkids.com)

Egypt Facts for Kids (kiddle.co)

Nile river facts for kids | Geography - National Geographic Kids (natgeokids.com)

In History

Chronology:

know when this period of History was (timeline)

Interpreting History:

Know about Ancient Egyptian culture and day to day life. Was there a hierarchy with society ?Be aware of how we know about this

Know about ancient Egyptian beliefs and religion

Know about Mummification, the afterlife and the book of the dead

Significance

Know about the importance of the river Nile to ancient Egyptians

Know about the constructions of the

Pyramids - achievement or folly -

Know about Tutankhamun, Howard Carter and the opening of the tomb

Know how Egyptians used hieroglyphs to communicate

Egyptian galleries at the British Museum in London include the actual Rosetta stone and Book of the Dead collection.

KS2 History: Ancient Egypt. Society and culture - BBC Teach
10 Facts About Ancient Egypt | National Geographic Kids
(natgeokids.com)

Ancient Egypt for Kids - Bing video

KS2 History: Ancient Egypt. The River Nile - BBC Teach

World History: Ancient Egypt for Kids (ducksters.com)
Who was Tutankhamun? - BBC Bitesize

Know the significance of the Rosetta stone	
	KS2 History: Ancient Egypt. King Tutankhamun - BBC Teach
In DT	
Create a Shadoof	
Design: Understand how levers work and the purpose of a Shadoof. Use research of	
existing products to develop design criteria for functional product	
Use annotated diagrams to design	Shaduf: Facts and Information - Primary Facts
Make: select from tools and equipment with a focus on joining	
Technical knowledge: apply understanding of how to strengthen and stabilise legs	How To Make A Shaduf Teaching Ideas
Evaluate: Test the product - does it work is it fit for purpose? what could be improved?	
Science	
Light	
Recognise that they need light in order to see things and that dark is the absence of light	
Know where light can come from - sources of light	
Notice that light is reflected from surfaces	<u>Light - KS2 Science - BBC Bitesize</u>
Know what surfaces are reflective and what are not	
Know what makes something reflective	<u>Terrific Scientific - Light - BBC Teach</u>
Know that light travels in straight lines	
	What is light? - BBC Bitesize
Recognise that light from the sun can be dangerous and that there are ways to	
protect their eyes	Key Stage 2 Science Experiments (science-sparks.com)
Know why light from the sun can be dangerous	
Know how to protect their eyes	KS2 Science: Light, reflection and shadows from the TARDIS -
	BBC Teach
Recognise that shadows are formed when the light from a light source is blocked by a	
solid object	
Know what a shadow is	
Know what sort of things can block light -opaque, transparent, translucent	
Find patterns in the way that the size of shadows change.	
Know that shadows change size the closer of further they are from a light source	
Know that shows can change length due to the position of the light source	