| Year Group  | Term 1           | Term 2        | Term 3         | Term 4          | Term 5           | Term 6        |
|-------------|------------------|---------------|----------------|-----------------|------------------|---------------|
| Focus Day:  | What do Jews     | What do       | What do        | What do         | What do          | What do       |
|             | believe?         | Hindus        | Buddhists      | Christians      | Muslims          | Sikhs         |
|             |                  | believe?      | believe?       | believe?        | .believe?        | believe?      |
| Year 3      | What is          | What is       | What is        | What is the     | Who are          | What is       |
| Overarching | Judaism?         | Hinduism?     | Buddhism?      | Bible and why   | Muslims?         | Sikhism?      |
| question    | Key teachings,   | How and       | IALT:          | is it important | What do they     | IALT:         |
|             | values and       | why do        | understand     | for             | believe?         | understand    |
|             | stories from     | Hindus        | the story of   | Christians?     | Islamic Rites    | who Sikhs     |
|             | Old Testament    | celebrate     | the Buddha     | IALT: describe  | of Passage       | are and       |
|             | IALT:            | Diwali?       | IALT: explain  | ways in         | IALT:            | where they    |
|             | understand the   |               | my opinion     | which the       | understand       | live          |
|             | beliefs in       | IALT: learn   | of the         | bible was       | the five pillars | IALT: know    |
|             | Judaism          | about the     | Buddha's       | important for   | of Islam         | the main      |
|             | (Moses and the   | story of      | actions        | Christians      | IALT: explore    | beliefs of    |
|             | Ten              | Rama and      | IALT:          | IALT: find out  | Muslim birth     | Sikhism       |
|             | Commandments)    | Sita          | understand     | how             | ceremonies       | IALT: explore |
|             | IALT:            |               | how the        | Christians use  | and naming       | the special   |
|             | understand       | IALT: explore | story of the   | the bible       | ceremonies       | places for a  |
|             | what the Torah   | the Diya and  | Buddha can     | IALT:           | IALT: explore    | Sikh          |
|             | is and how it    | why it is     | be relevant to | understand      | the importance   |               |
|             | is important to  | important in  | us today       | how books       | of Hajj for      |               |
|             | Jews             | the Diwali    | Ŭ              | can be special  | Muslims          |               |
|             | IALT: make       | story         |                | to people       |                  |               |
|             | links to the Ten |               |                |                 |                  |               |
|             | Commandments     | IALT:         |                |                 |                  |               |
|             | and the role of  | understand    |                |                 |                  |               |
|             | rules today      | how Hindus    |                |                 |                  |               |

|        |   | prepare for<br>Diwali  |  |   |  |   |
|--------|---|--|--|---|--|---|
| Year 4 | What do Jewish people celebrate? IALT: explore the festival of Passover IALT: explore the festival of Yom Kippur IALT: explore the festival of Hannukah | Haw do Hindus warship? IALT: understand the main beliefs of Hindus IALT: understand how Hindu's warship at home and their use of shrines IALT: explore Hindu warship at the Mandir | What do Buddhists celebrate? IALT: explore the beliefs of Buddhism IALT: understand what places are special for Buddhists IALT: understand what happens at a Buddhist festival | Why is Easter important to Christians? IALT: learn about the Easter story for Christians IALT: understand why Jesus' resurrection is important to Christians IALT: identify the symbols of Easter | Muslims in Britain today (Malala - famous Muslim leaders) IALT: learn about a famous British Muslim IALT: understand how Muslims live in Britain today IALT: compare British Muslim lifestyles to my own | Sikh Rites of Passage IALT: explore special festivals for Sikhs IALT: learn about the Sikh holy book IALT: know the symbols and meanings in Sikhism |
| Year 5 | Jewish worship and Community  IALT: understand the features of a synagogue  | Hinduism in Britain today  IALT: revise the key teachings and special  | What do Buddhists believe? IALT: understand the four noble truths  | What are the Stories of Christianity? IALT: explore the themes of the Bible IALT: explore the story of  | Why is Muhammad important to Muslims? IALT: understand why Muhammad is   | What is the Sikh creation story? IALT: discuss the main   |

|        | IALT: understand the role of a Rabbi IALT: understand the importance of community to people's lives      | events for Hindus.  IALT: explore Hindu festivals and how they are celebrated in Britain  IALT: understand what it is like to be a young Hindu in Britain today | IALT: understand the eightfold path IALT: explain my thoughts on Buddhist teachings                | Daniel and religious persecution IALT: understand the role and meaning of a Parable                 | an important figure in Islam IALT: explore the life of Muhammad IALT: reflect on an important figure in my life | teachings of Sikhism IALT: learn about the Sikh creation story IALT: compare the Sikh creation story to another faith's creation story |
|--------|--|---|--|---|---|--|
| Year 6 | Judaism in Britain today  IALT: revise the key teachings, important places and events for Jewish people. | Stories of Hinduism  IALT: explore how Hindus represent God and Krishna in their religion   | What does Buddhism Look like in Britain today? IALT: understand the history of Buddhism in Britain | What is a Church? IALT: understand what is meant by the term "Church" IALT: understand how Churches | What is the Qur'an and why is it important to Muslims today? IALT: understand the term "sacred" and link it to  | Sikh Worship in the Community IALT: understand the main teachings of Sikhism   |

| IA                | LT:            | IALT: explore | IALT: identify | link to the   | Muslims and     | IALT:       |
|-------------------|----------------|---------------|----------------|---------------|-----------------|-------------|
| un                | iderstand      | the theme of  | British        | Bible         | the Qur'an      | explore the |
| <mark>.bei</mark> | ing a Jew      | success in    | Buddhists      | IALT: explore | IALT: compare   | role of     |
| sh                | apes a         | Hindu stories | living today   | how a church  | the Qur'an's    | Gurdwara    |
| bel               | liever's daily |               | IALT:          | can support   | idea of God     | to Sikhs    |
| life              | e              |               | understand     | the local     | with my own     | and the     |
|                   |                | IALT: explore | the symbols    | community     | thoughts        | wider       |
| IA                | LT: explore    | the theme of  | of Buddhism    |               | IALT: explore   |             |
| <mark>_far</mark> | mous Jewish    | truth in      |                |               | the             | community   |
| pec               | ople living    | Hindu         |                |               | significance of | IALT:       |
| too               | day            | stories.      |                |               | the Qur'an      | compare a   |
| IA                | LT: use        |               |                |               | today           | Gurdwara    |
|                   | rpathy to      |               |                |               |                 | to other    |
|                   | iderstand      |               |                |               |                 | community   |
| oth               | hers' feelings |               |                |               |                 | buildings   |