

Year 3 'Feel the Force, See the Light!' Homework Menu Choose one or more activities to complete. Due in Friday 8<sup>th</sup> December

| Research the biography of Isaac<br>Newton. What theory did he discover?<br>Present this in an interesting way.                               | Draw and label 5 magnets used in<br>everyday life in your home.                                                                                                                                                         | Bioluminescent animals give off light.<br>Research and write about a<br>Bioluminescent creature of your<br>choice.                                                                                                         |
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| Create a poster detailing the impact<br>UV rays can have on eyes. Include<br>ideas on how to protect our eyes.                               | Make a parachute using different<br>material and describe how gravity<br>and surface area affect their landing?<br>You need to drop the object from the<br>same height for a fair test.                                 | Make your own sundial. Set it up<br>outside and evaluate how well it<br>works. Write an explanation of how<br>it works. Take photograph of it<br>outside including shadow.                                                 |
| Investigate different swimming styles<br>used by professional swimmers. Can<br>you explain why some techniques<br>may be faster than others? | Write a poem about either different<br>types of forces or magnets. Use<br>poetic devices such as: alliteration,<br>onomatopoeia, repetition, rhyme,<br>rhythm etc. You can either write a<br>nonsense poem, riddle etc. | Write a short story about an<br>astronaut stepping on the moon and<br>discovering the effects of no gravity<br>in space.                                                                                                   |
| Draw a bar chart or a pictogram to<br>show which room in your house has<br>the most light sources.                                           | Make up a game for 7-year-olds<br>using forces (push, pull & twist).<br>Provide written instructions for<br>playing.                                                                                                    | Use a torch, or another light source,<br>to create different shadows at home.<br>What shapes can you make? Can you<br>change the shape and size of your<br>shadows? If so how did you make<br>the shadow bigger / smaller? |