



## Year 6 Home Learning Menu

### Term 4: Paths to peace

<p>Research local history to find out how the war affected our locality. You may wish to present this as a PowerPoint, a booklet, a leaflet etc. Try adding photos, maps, images and diagrams.</p>	<p>Make a scrapbook of World War Two images and write captions for each one. Think about how each person in the picture is feeling and write suitable adjectives and descriptions for each.</p>	<p>Imagine you are an evacuee- what would you pack in your suitcase to take with you? Draw a suitcase with its contents labelled to show why you would take it item. Remember you are only allowed one small suitcase!</p>
<p>Research and design your own World War 2 propaganda poster. This could reflect the war effort at home or on the front line.</p>	<p>Make an air raid shelter / Anderson shelter. Think about which materials would be best to use.</p>	<p>Research the life of Anne Frank- present your learning in any way that you wish. What rights do you have today that she did not?</p>
<p>Imagine you are an evacuee. Write a postcard home explaining what has happened to you.</p>	<p>Bake or cook a wartime recipe, based on WWII rationing and the Dig for Victory Campaign (remember to be careful when weighing and measuring ingredients).</p>	<p>A popular wartime phrase was 'make do and mend.' Design (or even try making) a new toy children could play with during the war. Remember there was little technology around then and the make do and mend philosophy involved using items that were already in the home.</p>
<p>Write a news report for a significant day or event during the Second World War.</p>	<p>Choose one of the wartime leaders we have studied. Write a biography or create a timeline of their life.</p>	<p>Write a poem on the theme of war. Alongside this, create a piece of artwork, to support an interpretation of your poem.</p>

**Due in Friday 22<sup>nd</sup> March 2024**