



Music Curriculum Overview

Updated April 2024

	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
T 1 & 2	First Performance (P, R) Recorder	Express Yourself (P, C, T) Xylophone	Music Theory (P, C, T) Keyboard	Popular Music (P, C, CL) Keyboard
T 3 & 4	Elements Of Music (P, C) Violin	Music & Emotions (C, CL, T) Violin	Music History (T, P, CL) Keyboard & Violin	Music Tech (T, P, R) Ukulele
T 5 & 6	What Makes A Good Song? (P, C) Voices	Rhythms Across The World (P, CL) Percussion	Film Music (P, C, T) Keyboard	Final Performance (P, R) Ukulele

Y3T12: Students learn their first song and perform as an ensemble.
Y3T34: Students learn the building blocks of music.
Y3T56: Students learn what makes a good song and write their own.

Y4T12: Students learn that HOW music is played is as important as WHAT it is played.
Y4T34: Students learn about how emotions can impact music vice versa.
Y4T56: Students learn about how music (especially rhythm) is used across varied cultures.

Y5T12; Students will understand the theory behind basic musical devices.
Y5T34: Students learn from Baroque through to modern day music.
Y5T56: Students learn about the impact music has on how we enjoy films.

Y6T12: Students learn about current music trends and how music is made in the modern age.
Y6T34: Students get an introduction to recording techniques and different technical equipment.
Y6T56: Students learn one final performance before moving on to secondary school.

Y3T12: NC A1, A2 - SC1, SC3, SC4
Y3T34: NC A3 - SC1, SC2, SC3, SC4
Y3T56: NC A1, A2, A3 - SC1, SC2, SC3, SC4, SC5

Y4T12: NC A1, A2, A3 - SC1, SC2, SC3
Y4T34: NC A1, A2, A3 - SC1, SC2, SC3, SC6
Y4T56: NC A1, A2 - SC1, SC3, SC4, SC5, SC6

Y5T12: NC A1, A2, A3 - SC1, SC2, SC3, SC4
Y5T34: NC A2, A3 - SC3, SC4, SC5, SC6
Y5T56: NC A1, A2, A3 - SC1, SC2, SC3, SC4, SC5, SC6

Y6T12: NC A1, A2, A3 - SC1, SC2, SC3, SC4, SC5, SC6
Y6T34: NC A1, A2, A3 - SC1, SC2, SC3, SC4, SC5, SC6
Y6T56: NC A1, A2, A3 - SC1, SC2, SC3, SC4, SC5, SC6

P - PERFORMANCE
C - COMPOSITION
R - RECORDING
T - THEORY
CL - CULTURE
T - THEORY