

## Mandarin overview 2023-2024

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	<p>Introduction to the Chinese language.</p> <p>Characters, pinyin and tones.</p> <p>Respond to basic classroom language.</p> <p>Locate where Mandarin is spoken.</p>	<p>Ask someone's name and age.</p> <p>Say what my name is and how old I am.</p> <p>Count to 12 and write numbers in Chinese characters.</p> <p>Listen actively and pick out initial sounds.</p>	<p>Chinese New Year traditions.</p> <p>Wish someone Happy New Year.</p> <p>Sing along with the Happy New Year song.</p> <p>Practice pinyin sounds and the four tones.</p>	<p>Sing Happy Birthday.</p> <p>Pick out and understand words and phrases from the song.</p> <p>Use numbers to 31.</p> <p>Say when my birthday is.</p> <p>Write the date in characters mostly from memory.</p> <p>Use the pronouns he, she.</p>	<p>Greet someone at different times of the day.</p> <p>Ask how someone is feeling.</p> <p>Use "ma" to make a question.</p> <p>Say how I am feeling.</p> <p>Use "bu" to make a statement negative.</p>	<p>Talk about family.</p> <p>Say I have/do not have siblings.</p> <p>Say how many siblings I have.</p> <p>Use measure words.</p> <p>Read family names in pinyin.</p> <p>Read numbers in characters.</p>
Year 4	<p>Say what pets I have.</p> <p>Say how many pets I have.</p> <p>Ask someone if they have pets.</p> <p>Use measure words.</p> <p>Say I do not have something.</p> <p>Say what my pets name is.</p>	<p>Describe animals using colour and size.</p> <p>Say what I like and don't like.</p> <p>Make a comparison using "but".</p> <p>Listen to phrases and fill in the missing sounds or words.</p> <p>Notice the components of Chinese characters.</p>	<p>The Chinese zodiac legend.</p> <p>Say the 12 zodiac animals and ordinal numbers.</p> <p>To write characters for some animals from memory.</p> <p>To sing and understand the Happy New Year song.</p>	<p>Ask how someone is feeling.</p> <p>Use "ma" to make a question.</p> <p>Say how I am feeling.</p> <p>Use the conjunctions because and but to explain why.</p> <p>Listen to a song and pick out and understand key phases.</p>	<p>Ask questions about family?</p> <p>Use different types of questions. "ma?" "shenme?" "ji?"</p> <p>Ask an adult's age using "duo da?"</p> <p>Talk about family members' names, ages, likes and dislikes.</p> <p>Read a short story.</p>	<p>Describe people.</p> <p>Sing Head, shoulders, knees and toes with actions.</p> <p>Play Simon says.</p> <p>Use possessive pronouns (My, your, his, her, Mum's).</p> <p>Describe size (Big, small, tall, short).</p>
Year 5	<p>Talk about objects found in the classroom and within a school bag.</p> <p>Follow a set of instructions.</p> <p>Use the structure of "In my bag, there is/is not..."</p>	<p>Describe what is in my bag and pencil case using colours and the Chinese link word "de"</p> <p>Listen to short sentences and pick out specific sounds.</p> <p>Read short sentences and pick out key information.</p>	<p>Key dates in the Chinese cultural calendar e.g. Mid-autumn festival and Chinese New Year.</p> <p>Use numbers and the words for day, month and year to understand and talk about the special dates.</p> <p>Perform the Happy New Year song with fluency using actions.</p>	<p>Use previously learnt adjectives (colour, size, number) and grammar to describe animals I have/do not have and like/dislike.</p> <p>Use the conjunction but.</p> <p>Use measure words.</p> <p>Write short sentences.</p>	<p>Talk about nationalities and the languages we can speak.</p> <p>Use "na (which)" in a question.</p> <p>Learn a Chinese rhyme.</p> <p>Practice writing Chinese characters accurately.</p>	<p>Talk about friends.</p> <p>Say who they are, where they are from, what they can do, what they like and dislike.</p> <p>Build a longer sentence using also.</p> <p>Make negative sentences.</p>
Year 6	<p>Talk about objects found in the classroom and within a school bag.</p> <p>Follow a set of instructions.</p> <p>Use the structure of "In my bag, there is/is not..."</p>	<p>Describe what is in my bag and pencil case using colours and the Chinese link word "de"</p> <p>Listen to short sentences and pick out specific sounds.</p> <p>Read short sentences and pick out key information.</p>	<p>Key dates in the Chinese cultural calendar e.g. Mid-autumn festival and Chinese New Year.</p> <p>Use numbers and the words for day, month and year to understand and talk about the special dates.</p> <p>Perform the Happy New Year song with fluency using actions.</p>	<p>Use previously learnt adjectives (colour, size, number) and grammar to describe animals I have/do not have and like/dislike.</p> <p>Use the conjunction but.</p> <p>Use measure words.</p> <p>Write short sentences.</p>	<p>Talk about hobbies.</p> <p>Ask "What do you like to do?"</p> <p>Write and say longer sentences explaining why we like or dislike hobbies.</p> <p>Use because and give opinions.</p>	<p>Explore Chinese literature – The Monkey King</p> <p>Use existing knowledge of phonics to read new words in a text.</p> <p>Use a bilingual dictionary to translate new words.</p>