



Upton Junior School PE and Sports Funding Plan 2024 - 25

Funding Information

Total amount carried over from 2023/24	£ 0
Total amount allocated for 2024/25	£ 21,574
How much (if any) do you intend to carry over from this total fund into 2024/25?	£ 0
Total amount allocated for 2024/25	£ 21,574
Total amount of funding for 2024/25 to be reported on by 31st July 2025	£ 21,574

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your 23 24 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.	97%
What percentage of your 23 24 Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	97%
What percentage of your 23 24 Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Extra tuition for our non-swimmers as well as for gifted and talented- in the form of biathlon training.

Action Plan



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Academic Year: 2024/25		Total fund allocated: £ 13899		Date Updated: 1.9.24	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of Allocation -0 %
Intent	Implementation		Impact		
What will pupils know and be able to do? What do they need to learn and to consolidate through practice?	Actions linked to Intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE lead to attend local networking meetings in order to share practice and engage with latest initiatives	Implement recommendations / learning from training and cascade training (e.g. planning, teaching and learning strategies)		Membership Fee	Development of staff skill and knowledge – improves quality of lessons and learning. Engagement in PE lessons and extra curricular sports increases	Continued membership to ensure that collaboration with colleagues and learning gained can be implemented to curriculum and T&L
Professional development for teachers	Identify particular areas for CPD Source and deliver appropriate training Evaluate impact and plan for further development		% of sports coach salary for training time	Teacher pedagogy improved. Teacher confidence improved. Quality of curriculum delivery improved	Knowledge and skill shared amongst staff, allows for implementation and sustainability of development and quality of T&L across the school

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of Allocation -7%
Intent	Implementation		Impact		
What will pupils know and be able to do? What do they need to learn and to consolidate through practice?	Actions linked to Intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase Girls participation in after school sport	Evaluate barriers to attendance Create clubs that girls wish to attend		Resourcing	Increase in number of girls in sports clubs contributes to active home life and lifestyle choices.	Girls consistently engaging with clubs, sporting events and competitions throughout



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	<p>Invite girls specifically (as groups, individuals, not just blanket emails to parents)</p> <p>Promote all clubs to all (whole school)</p> <p>Involve girls who attend in promotion and invites to others.</p>		<p>Girls choose to continue to come to clubs and consistently engage in activities</p>	<p>time at Upton and beyond.</p> <p>Also higher enjoyment and engagement in PE/Sports lessons as a result. Increased engagement encourages greater number of girls to try clubs / sporting activities</p>
<p>Ensure sufficient resources of equipment for PE lesson and ASC</p>	<p>Equipment audit</p> <p>PE curriculum fully and adequately resourced</p> <p>Wrap around care and extra curricular clubs fully resourced and can run without issue.</p>	<p>£2000</p>	<p>Curriculum can be delivered with high quality and engagement</p> <p>Clubs / extra curricular offer is of high quality and engagement is high as a result</p>	<p>Ensures consistency of teaching and learning and curriculum. Ensures wrap around and extra curricular offer runs with consistency and quality from year to year and children engage year after year</p>

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of Allocation - 2%
Intent	Implementation		Impact	
<p>What will pupils know and be able to do?</p> <p>What do they need to learn and to consolidate through practice?</p>	<p>Actions linked to Intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact:</p> <p>What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>National Beacon School Initiative to raise profile of sport across the school and local community</p>	<p>Engage with Beacon Schools initiative and specific projects.</p>	<p>£2000</p>	<p>Access to new initiatives linked to sports and wellbeing.</p> <p>Pupil Opportunity increased</p>	<p>Renew engagement each year. Continue to implement initiatives / ideas. Press and social</p>



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	Ensure these run without impediment Publicise and celebrate participation		Profile of the community and nationally as a school which values sport and sporting achievement	media coverage ensures that sport has a high profile and is celebrated at school and in the community
Reapply for Gold Schoolmark Status	Join YST Self-evaluation vs YST criteria Sports Coach to engage with SGO for support Build upon areas of weakness identified Reapply with case study	£210	Profile within the community and nationally as valuing sport raised Pupil pride in school Access to resources and support Improved pedagogical practice from engagement	Continued engagement with this ensures that standards continue to be met – keeps sport and PE as an important and fundamental part of the curriculum
Sports Ambassador and Playleader Programme to support children developing the skills to play or those who have no-one to play with	Training of Sports Ambassadors and Playleaders by sports staff Pupils support staff initially to run games at lunch Pupils run games independently Purchase any sports equipment specific to playtimes	£2000	Positive impact on pupil wellbeing Opportunity for leadership from pupils Improved behaviour through active and engaging opportunities Increased opportunities for physical activity Positive and engaged attitudes to activity	Promotes activity as part of a healthy lifestyle. Normalises social and active opportunities Develops confidence in children to become leaders in further years. Becomes part of school culture.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of Allocation -85%
Intent	Implementation		Impact	
What will pupils know and be able to do? What do they need to learn and to consolidate through practice?	Actions linked to Intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:



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			<i>What do pupils now know and what can they now do? What has changed?</i>	
Skateboard and Scooter Day - to encourage healthier activity within lives that pupils can continue outside of school	Contact Revolution Skatepark mobile Unit to attend the school Pupils to bring in own skateboards and scooter for use during sessions and at break and lunch Walk;’ Cycle; Scoot or Skate to School week to encourage alternative forms of travel	£200	Pupil enjoyment Promoting regular physical activity daily amongst pupils Activity that can be continued outside of school hours – easily accessible for all	Promotion of activity outside of school hours. Promotion of local resources in support of activity. Encouragement of families to take part in activities.
To ensure all pupils leaving the school can swim 25 m	Additional swimming support to be put in place; extra pool hire and swim coach; time focused on those in danger of not reaching 25m	£0 as pool onsite	Life skills; pupils are safer in water; pupils more likely to go swimming outside of school if they know they can swim	Pool on school site – resource always available. Swimming becomes a familiar activity for children. Application to where we live (by the sea) – ensures children have skills for their local area
Pupil Premium focus on participation in Sports ASC and representing the school	Identify barriers to PP participation in sports clubs Remove barriers- Introduced focused clubs based on interest – purchase any equipment required	£100	Overcoming social disadvantage Increased physical activity Increased life experiences Increased wellbeing Increased inclusion	Promotion for disadvantaged children gives opportunity for them to develop interests in sport and participate beyond primary and beyond school.



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	Encourage pupils to take part in Quex Cross-County event – vehicle for mass inclusion. Utilise school minibus for transport if required			Opportunity to ensure that disadvantaged children learn about active lifestyles and sustain these. Inclusion will always be a fundamental driver for the school
‘Roller Disco’ events to improve engagement with physical activity out of school hours	Contact organisers for price to run event and equipment Core group of teachers involved in planning Encourage involvement from pupils Risk assessment in place Run evening/afterschool event	£100	Positive impact on pupil fitness and active lifestyle Pupil enjoyment Increased life experiences	Extending offer of activities available in the wider community. Promotion of a viable and easy activity outside of school hours (easily accessible in the local area)
Ensure opportunity for organised sports to take part as an extension of the school day and at lunchtimes. Ensure opportunity exists for the school to attend After-school and weekend sports tournaments	Employ sports coach staff to enhance provision Arrange for ten sports clubs each week (5 x lower school; 5 x upper school) Clubs to lead onto competitive events Enter sports competitions through affiliation with Thanet passport	£11,364	Broader experience of a range of sports offered to all pupils Increased opportunity for team cohesion Increased opportunity for physical fitness Increased opportunity for competitive sports engagement	Remains part of school improvement plan year on year (active play). Continued promotion of use of ‘free’ time for activities and enjoyment of physical exercise. Becomes part of school culture.



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Key indicator 5: Increased participation in competitive sport				Percentage of Allocation – 6%
Intent	Implementation		Impact	
<i>What will pupils know and be able to do? What do they need to learn and to consolidate through practice?</i>	<i>Actions linked to Intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Enter competitions and opportunities outside of Thanet Sport network	Qualify for Kent /National finals Engage with entry fees and coach transport to event	£200	Opportunity for G&T sports	School budgetary commitment to sport
Thanet Passport membership	pay affiliation fee to gain access to all Thanet schools competitions Attend differing sports competitions inside and outside of school hours	£600	Massively increased opportunity for pupils to play competitively against other schools in a variety of sport. Other positive impact includes opportunity; school spirit; inclusion; wellbeing; physical exercise	School budgetary commitment to sport – ensures ongoing participation and access to a huge range of events within the community and with the wider community. Upton also hosts some of these events: becomes an intrinsic part of how Passport operates

Signed off by	
HOS:	Darci Arthur
Date:	2.9.24
Subject Leader:	Callum Noble



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Date:	2.9.24
Governor:	Approved at first LAB
Date:	Term 1 2024.