



## Upton Junior School PE and Sports Funding Plan 2025-26

### Funding Information

Total amount carried over from 2024/25	£0
Total amount allocated for 2025/26	£ 21,130
How much (if any) do you intend to carry over from this total fund into 2025/26	£ 0
Total amount allocated for 2025/26	£ 21,130
Total amount of funding for 2025/26 to be reported on by 31st July 2026	£ 21,130

### Action Plan

<b>Academic Year: 2025/26</b>		<b>Total fund allocated: £ 13899</b>		<b>Date Updated: 1.9.25</b>	
<b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</b>					<b>Percentage of Allocation -0 %</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
<i>What will pupils know and be able to do? What do they need to learn and to consolidate through practice?</i>	<i>Actions linked to Intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>		<i>Sustainability and suggested next steps:</i>
PE lead to attend local networking meetings in order to share practice and engage with latest initiatives	Implement recommendations / learning from training and cascade training (e.g. planning, teaching and learning strategies)	Membership Fee	Development of staff skill and knowledge – improves quality of lessons and learning. Engagement in PE lessons and extra curricular sports increases		Continued membership to ensure that collaboration with colleagues and learning gained can be implemented to curriculum and T&L
Professional development for teachers	Identify particular areas for CPD Source and deliver appropriate training	% of sports coach salary for training time	Teacher pedagogy improved. Teacher confidence improved. Quality of curriculum delivery improved		Knowledge and skill shared amongst staff, allows for implementation and



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	Evaluate impact and plan for further development			sustainability of development and quality of T&L across the school
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<b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				<b>Percentage of Allocation -7%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>What will pupils know and be able to do? What do they need to learn and to consolidate through practice?</i>	<i>Actions linked to Intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Increase Girls participation in after school sport	Evaluate barriers to attendance Create clubs that girls wish to attend Invite girls specifically (as groups, individuals, not just blanket emails to parents) Promote all clubs to all (whole school) Involve girls who attend in promotion and invites to others.	Resourcing	Increase in number of girls in sports clubs contributes to active home life and lifestyle choices. Girls choose to continue to come to clubs and consistently engage in activities	Girls consistently engaging with clubs, sporting events and competitions throughout time at Upton and beyond. Also higher enjoyment and engagement in PE/Sports lessons as a result. Increased engagement encourages greater number of girls to try clubs / sporting activities
Ensure sufficient resources of equipment for PE lesson and ASC	Equipment audit PE curriculum fully and adequately resourced Wrap around care and extra curricular clubs fully	£2000	Curriculum can be delivered with high quality and engagement Clubs / extra curricular offer is of high quality and engagement is high as a result	Ensures consistency of teaching and learning and curriculum. Ensures wrap around and extra curricular offer runs with consistency and quality



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	resourced and can run without issue.			from year to year and children engage year after year
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of Allocation - 2%
Intent	Implementation		Impact	
<i>What will pupils know and be able to do? What do they need to learn and to consolidate through practice?</i>	<i>Actions linked to Intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
National Beacon School Initiative to raise profile of sport across the school and local community	Engage with Beacon Schools initiative and specific projects. Ensure these run without impediment Publicise and celebrate participation	£2000	Access to new initiatives linked to sports and wellbeing. Pupil Opportunity increased Profile of the community and nationally as a school which values sport and sporting achievement	Renew engagement each year. Continue to implement initiatives / ideas. Press and social media coverage ensures that sport has a high profile and is celebrated at school and in the community
Reapply for Gold Schoolmark Status	Join YST Self-evaluation vs YST criteria Sports Coach to engage with SGO for support Build upon areas of weakness identified Reapply with case study	£210	Profile within the community and nationally as valuing sport raised Pupil pride in school Access to resources and support Improved pedagogical practice from engagement	Continued engagement with this ensures that standards continue to be met – keeps sport and PE as an important and fundamental part of the curriculum
Sports Ambassador and Playleader Programme to support children	Training of Sports Ambassadors and Playleaders by sports staff	£2000	Positive impact on pupil wellbeing Opportunity for leadership from pupils	Promotes activity as part of a healthy lifestyle.



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developing the skills to play or those who have no-one to play with	Pupils support staff initially to run games at lunch Pupils run games independently Purchase any sports equipment specific to playtimes		Improved behaviour through active and engaging opportunities Increased opportunities for physical activity Positive and engaged attitudes to activity	Normalises social and active opportunities Develops confidence in children to become leaders in further years. Becomes part of school culture.
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Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of Allocation -85%
Intent	Implementation		Impact	
<i>What will pupils know and be able to do? What do they need to learn and to consolidate through practice?</i>	<i>Actions linked to Intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Skateboard and Scooter Day - to encourage healthier activity within lives that pupils can continue outside of school	Contact Revolution Skatepark mobile Unit to attend the school Pupils to bring in own skateboards and scooter for use during sessions and at break and lunch Walk;’ Cycle; Scoot or Skate to School week to encourage alternative forms of travel	£200	Pupil enjoyment Promoting regular physical activity daily amongst pupils Activity that can be continued outside of school hours – easily accessible for all	Promotion of activity outside of school hours. Promotion of local resources in support of activity. Encouragement of families to take part in activities.
To ensure all pupils leaving the school can swim 25 m	Additional swimming support to be put in place; extra pool hire and swim coach; time focused on	£0 as pool onsite	Life skills; pupils are safer in water; pupils more likely to go swimming outside of school if they know they can swim	Pool on school site – resource always available. Swimming



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	those in danger of not reaching 25m			becomes a familiar activity for children. Application to where we live (by the sea) – ensures children have skills for their local area
Pupil Premium focus on participation in Sports ASC and representing the school	Identify barriers to PP participation in sports clubs Remove barriers- Introduced focused clubs based on interest – purchase any equipment required Encourage pupils to take part in Quex Cross-County event – vehicle for mass inclusion. Utilise school minibus for transport if required	£100	Overcoming social disadvantage Increased physical activity Increased life experiences Increased wellbeing Increased inclusion	Promotion for disadvantaged children gives opportunity for them to develop interests in sport and participate beyond primary and beyond school. Opportunity to ensure that disadvantaged children learn about active lifestyles and sustain these. Inclusion will always be a fundamental driver for the school
‘Roller Disco’ events to improve engagement with physical activity out of school hours	Contact organisers for price to run event and equipment Core group of teachers involved in planning Encourage involvement from pupils Risk assessment in place	£100	Positive impact on pupil fitness and active lifestyle Pupil enjoyment Increased life experiences	Extending offer of activities available in the wider community. Promotion of a viable and easy activity outside of school hours (easily accessible in the local area)



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	Run evening/afterschool event			
Ensure opportunity for organised sports to take part as an extension of the school day and at lunchtimes. Ensure opportunity exists for the school to attend After-school and weekend sports tournaments	Employ sports coach staff to enhance provision Arrange for ten sports clubs each week (5 x lower school; 5 x upper school) Clubs to lead onto competitive events Enter sports competitions through affiliation with Thanet passport	£11,364	Broader experience of a range of sports offered to all pupils Increased opportunity for team cohesion Increased opportunity for physical fitness Increased opportunity for competitive sports engagement	Remains part of school improvement plan year on year (active play). Continued promotion of use of 'free' time for activities and enjoyment of physical exercise. Becomes part of school culture.

<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of Allocation – 6%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>What will pupils know and be able to do? What do they need to learn and to consolidate through practice?</i>	<i>Actions linked to Intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Enter competitions and opportunities outside of Thanet Sport network	Qualify for Kent /National finals Engage with entry fees and coach transport to event	£200	Opportunity for G&T sports	School budgetary commitment to sport
Thanet Passport membership	pay affiliation fee to gain access to all Thanet schools competitions	£600	Massively increased opportunity for pupils to play competitively against other schools in a variety of sport.	School budgetary commitment to sport – ensures ongoing participation and access to a huge range of events



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	Attend differing sports competitions inside and outside of school hours		Other positive impact includes opportunity; school spirit; inclusion; wellbeing; physical exercise	within the community and with the wider community. Upton also hosts some of these events: becomes an intrinsic part of how Passport operates
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Signed off by	
HOS:	Darci Arthur
Date:	2.9.25
Subject Leader:	Callum Noble
Date:	2.9.25
Governor:	Approved at first LAB
Date:	Term 1 2025