



Welcome  
to Year 5!



# Meet the Team

4B- Mr Noble

4G- Miss Prescott

4R- Mrs Danson

4Y- Miss Reed

Purple Class- Mrs Hayes

Cover teacher- Miss Vary

Teaching assistants:

Mr Mcleod

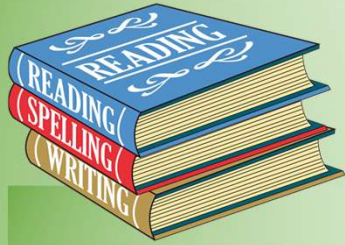
Mrs Shaw

Mrs Costin

Mrs Regan

Our role is to provide the children with stimulus and skills, developing a thirst for knowledge, so that our pupils are empowered to fulfil their individual potential. Our lessons aim to be enjoyable, inclusive, engaging and link to the Core Values of our school.

**Friendship**  
**Aspiration**  
**Resilience**  
**Respect**



# English

At Upton we believe that reading should truly be at the heart of the English curriculum. Pupils who read well will ultimately have greater access to our textually rich world, generating a long-lasting love of books.

## Text-based Curriculum

Our Text Based Curriculum means that all reading and writing will link to our class text. Spelling, punctuation and grammar (SPaG) will be explicitly taught, and skills will be fed into the writing.

Pupils will be exposed to a range of authors and text types. In reading, pupils will be focusing on understanding new vocabulary, inference and using reciprocal reading skills (predicting, summarising, questioning and clarifying) to extend and deepen understanding.

In writing, pupils will be immersed in different genres and styles and taught the skills to do so. Short and long writing tasks provide opportunities to build on these skills. Pupils will also have the opportunity to edit and improve their work.

# English Texts

Term 1: *There's a Boy in the Girls' Bathroom*

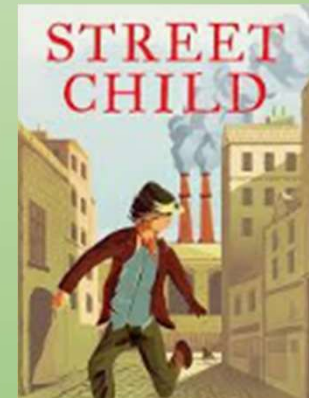
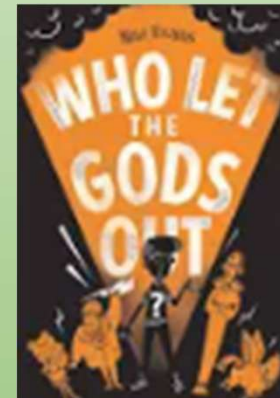
Term 2: *Cosmic*

Term 3: *Anglo-Saxon Boy*

Term 4: *Who Let the Gods Out*

Term 5: *Street Child*

Term 6: *When the Mountains Roared*





# Maths



We follow the National Curriculum and the Ark Mastery Maths programme. This mathematic programme is based upon three core principles: to provide learners with a deep conceptual understanding of mathematics principles, the ability to communicate in precise mathematical language, while becoming mathematical thinkers. The intention is to develop the concept of 'Maths Mastery' in which all children fully grasps concepts before they are moved on within the curriculum. Lessons follow a 6-part structure including: Do now (starter activity), new learning, partner talk task, develop learning, independent task and a plenary. Pupils will also be exposed to a variety of ways to represent maths, reasoning/problem solving style questions, including the Build It - Draw It - Solve It strategy and opportunities to deepen their understanding. This is to develop rounded mathematicians that can apply their knowledge to a variety of situations.

All pupils also have 15 maths meetings throughout the week which allow them to consolidate their learning, undertake frequent arithmetic activities, learn times tables and key mathematical concepts.

# Homework

## Reading

- Minimum 3 x a week. Reading record must be signed by an adult.
- Can be completed on your own or with your parents.



## Spelling

- Grids given out at the start of the year. Children to follow this structure. Choose 10 spellings from the list to practice at home each week.



## Times Tables Rock Stars

- Minimum of 3x a week. Can be 5-minute bursts.

## Mathletics

- One task a week
- Set Friday to Friday
- Certificates for completing levels



## Thematic

- Homework grid is on the BLOG
- Minimum of one activity a term

# Upton's Thematic Curriculum

Term 1- Across the Pond

Term 2- Stargazers

Term 3- Marvels of Matter

Term 4- Gods and Mortals

Term 5- Tides of Change

Term 6- Tides of Change

# Pencil Cases

At Upton, we provide children with everything they will need for each lesson (pencils, pens, sharpeners, rubbers etc) therefore children do not need to bring in their own pencil cases.

Large pencil cases and 'novelty' stationery unnecessarily takes up space in trays and on desks and often creates a distraction to learning.



## LOST PROPERTY

We always have well stocked lost property boxes on the playground path!

Please ensure items are named and updated to your child's class!



# PE

Please send your child into school wearing their full PE kit, including their trainers every THURSDAY.

Please ensure pupils are equipped for outdoor PE e.g. a tracksuit, as PE will be taking place outside. Outdoor shoes are required to keep in the lockers all year round. This is for field use all year.

- Please ensure children have the correct pe kit in school.
- Black or navy joggers/shorts
- House colour Upton T shirt
- Upton hoody/black/navy jumper
- trainers



If your child cannot take part in PE for any reason we require a parental note or message left at the office. It is vital that children join in with PE.

Term 1: 5B & 5G Swimming and Music  
5R & 5Y Computing and Art

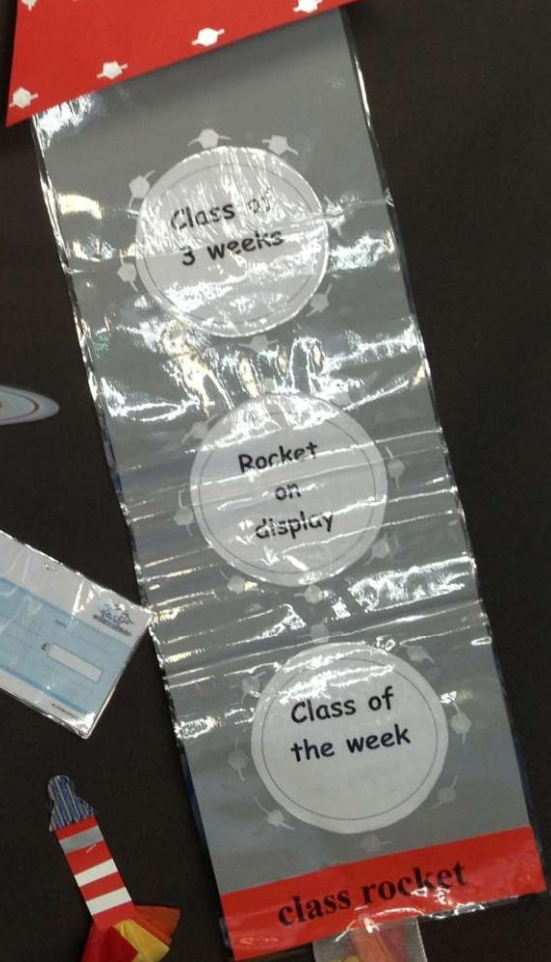
# Behaviour

We are here to learn. Behaviour for Learning helps us learn.

- Verbal warning - the teacher will warn the child that their behaviour is not appropriate classroom.
- If they continue to misbehave - the child will be given a Yellow card. This means they will lose 1 of their behaviour points.
- If they continue or the behaviour is thought to be more serious then they may receive a RED CARD. This means 2 points are taken off the total of 5.
- Cards can be redeemed during the lesson if a child makes an effort to change their behaviour.
- At lunchtime we have cool down benches for children to have some time out.
- Cases of serious misbehaviour will be dealt with by the Year Leader or the Senior Leadership Team.



# S U P E R S T A R S



Rudeness

Disrupting lesson

Poor behaviour for learning

Unkindness

Yellow card = lose 1 point

Red card = lose 2 points



# Behaviour

- Each day you will start with a maximum of 5 points.
- Between Monday and Friday you can earn a maximum of 25 points.
- If by Friday afternoon you have kept your 25 points then you will exchange these for PERFECT POINT FRIDAY!
- Points will also then be counted after 3 weeks and we will receive rockets.
- Classes will work towards a treat of their choice termly.
- Points will be taken away for inappropriate behaviour during lessons.
- If children have lost a point they will lose 2 minutes for every point they have lost from their termly treat - this means no one misses the entire treat!

# What does my child need?

**Water bottles:** Please ensure pupils bring a water bottle to school. They can refill them at lunchtime.

**Break time snacks:** Please ensure break time snacks promote our healthy school policy.

**Change of shoes & coat:** Please send your child in with a pair of wellington boots, outdoor shoes or old trainers that are suitable for wet weather and a carrier bag for them to be stored in along with a coat or anorak. Please be aware these will need to remain in pupils' lockers throughout the entire term. We will be trying to get outdoors as often as possible for learning and fitness, even if it is a little wet or muddy, so having a spare change of shoes is important.



*Don't forget to check on the website for the year group blogs. We will post every Friday with key messages, let you know what we have covered across the week, inform you of upcoming learning and provide homework.*



# Communication

Any problems OR things you think we should know that could affect your child's education:

Letter/Note

Email

Pop in via the office

Telephone



Together  
MAY WE GIVE  
OUR children  
the roots  
to grow  
AND THE  
wings  
to fly

